

NEWARK VALLEY CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	–	2	3
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	2	1	1	–	–	4
Multiracial	3	2	3	–	–	–
White	2	2	2	–	1	3
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	2	2	–	1	4
Economically Disadvantaged	2	2	2	–	1	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	2
Multiracial	3
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	453	105	2
	Math	443	119	
	Science	150	201	
	Combined	1,046	125	
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	157	-
	Math	7	164	
	Science	1	-	
	Combined	15	-	
Black or African American	ELA	6	117	-
	Math	4	-	
	Science	3	-	
	Combined	13	-	
Hispanic or Latino	ELA	16	100	2
	Math	17	100	
	Science	6	167	
	Combined	39	110	
Multiracial	ELA	15	127	3
	Math	16	147	
	Science	7	207	
	Combined	38	150	
White	ELA	433	104	2
	Math	422	119	
	Science	142	201	
	Combined	997	124	
Students with Disabilities	ELA	59	45	2
	Math	59	43	
	Science	39	156	
	Combined	157	72	
Economically Disadvantaged	ELA	229	79	2
	Math	224	95	
	Science	79	185	
	Combined	532	101	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	481	99	2
	Math	481	110	
	Science	160	188	
	Combined	1,122	116	
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	157	-
	Math	7	164	
	Science	1	-	
	Combined	15	-	
Black or African American	ELA	7	100	-
	Math	7	71	
	Science	3	-	
	Combined	17	-	
Hispanic or Latino	ELA	18	89	2
	Math	18	94	
	Science	7	143	
	Combined	43	100	
Multiracial	ELA	19	100	3
	Math	19	124	
	Science	9	161	
	Combined	47	121	
White	ELA	458	99	2
	Math	458	109	
	Science	152	188	
	Combined	1,068	116	
Students with Disabilities	ELA	67	40	3
	Math	67	38	
	Science	50	122	
	Combined	184	61	
Economically Disadvantaged	ELA	262	69	2
	Math	262	81	
	Science	89	165	
	Combined	613	88	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	88,845	1,880	47.3	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	15	–	–
Black or African American	–	7	–	–
Hispanic or Latino	1,476	38	38.8	1
Multiracial	1,689	34	49.7	2
White	84,406	1,786	47.3	2
English Language Learners	–	0	–	–
Students with Disabilities	9,889	201	49.2	2
Economically Disadvantaged	39,892	847	47.1	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Hispanic or Latino	1
Multiracial	3
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	92	481	99	101	105	122	161	N	—	200	1	2
	Math	95	481	110	103	107	124	162	—	—	200	3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	18	—	—	—	—	—	—	—	—	—	—
	Math	—	18	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	19	—	—	—	—	—	—	—	—	—	—
	Math	—	19	—	—	—	—	—	—	—	—	—	
White	ELA	91	458	99	100	102	119	160	N	—	200	1	1
	Math	94	458	109	102	110	126	163	—	N	200	2	
Students with Disabilities	ELA	39	67	40	52	61	85	142	N	—	200	1	1
	Math	25	67	38	39	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	65	262	69	76	95	113	157	N	—	200	1	1
	Math	68	262	81	79	94	112	156	—	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	8.8	689	63	9.1%	8.4%	14.6%	12.8%	8.9%	—	—	5%	3
Asian or Native Hawaiian/Other Pacific Islander	—	7	—	—	—	—	—	—	—	—	—	—
Black or African American	—	10	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12.5	35	4	11.4%	12.2%	19.8%	17%	11%	—	—	5%	4
Multiracial	—	22	—	—	—	—	—	—	—	—	—	—
White	8.6	657	60	9.1%	8.4%	10.5%	9.3%	7.2%	—	—	5%	3
Students with Disabilities	22.8	103	15	14.6%	21.4%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	14.8	404	53	13.1%	14%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	522	89.7%	1,044	88.2%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–	–	–
Black or African American	–	2	–	–	–
Hispanic or Latino	–	9	–	–	–
Multiracial	–	9	–	–	–
White	X	498	90%	987	88.5%
English Language Learners	–	0	–	–	–
Students with Disabilities	X	74	82.4%	145	81.4%
Economically Disadvantaged	X	289	83.4%	579	82.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	522	87.7%	1,041	86.6%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–	–	–
Black or African American	–	2	–	–	–
Hispanic or Latino	–	9	–	–	–
Multiracial	–	9	–	–	–
White	X	498	87.8%	984	86.7%
English Language Learners	–	0	–	–	–
Students with Disabilities	X	73	83.6%	144	80.6%
Economically Disadvantaged	X	289	81.7%	576	80.4%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	3	2	–	3	2	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	2	2	2	–	2	1	3
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	1	2	1	–	–	3	–
Economically Disadvantaged	3	2	2	–	3	1	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	76	194	177	2
	Math	76	116		
	Science	76	218		
	Social Studies	76	226		
Hispanic or Latino	ELA	5	210	-	-
	Math	5	80		
	Science	5	220		
	Social Studies	5	210		
Multiracial	ELA	1	-	-	-
	Math	1	-		
	Science	1	-		
	Social Studies	1	-		
White	ELA	72	193	177	2
	Math	72	117		
	Science	72	218		
	Social Studies	72	227		
Students with Disabilities	ELA	19	63	83	1
	Math	19	47		
	Science	19	150		
	Social Studies	19	116		
Economically Disadvantaged	ELA	48	179	166	3
	Math	48	109		
	Science	48	206		
	Social Studies	48	217		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	82.3%	99	86.9%	83.3%	82.8%	85%	90%	–	–	95%	4	3
	5-Year	92.9%	104	92.3%	93.1%	85%	86.8%	91.4%	–	–	96%	4	
	6-Year	89%	98	83.7%	89.6%	85.1%	87.3%	92.2%	N	–	97%	1	
American Indian or Alaska Native	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	1	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	1	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Black or African American	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	2	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	4-Year	–	4	–	–	–	–	–	–	–	–	–	–
	5-Year	–	4	–	–	–	–	–	–	–	–	–	
	6-Year	–	4	–	–	–	–	–	–	–	–	–	
Multiracial	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	3	–	–	–	–	–	–	–	–	–	
	6-Year	–	4	–	–	–	–	–	–	–	–	–	
White	4-Year	81.5%	96	86.5%	82.5%	90.2%	91%	93%	–	N	95%	2	2
	5-Year	93.6%	98	93.9%	93.8%	91.5%	92.3%	94.2%	–	–	96%	4	
	6-Year	88.8%	94	83%	89.4%	91.2%	92.4%	94.7%	N	–	97%	1	
English Language Learners	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	53.3%	29	62.1%	56.7%	59.7%	66.1%	80.6%	–	–	95%	3	2
	5-Year	71.9%	32	56.3%	73.9%	63%	69%	82.5%	Y	–	96%	2	
	6-Year	63.6%	32	53.1%	66.2%	61.4%	67.8%	82.4%	N	–	97%	1	
Economically Disadvantaged	4-Year	67.4%	45	75.6%	69.6%	76.9%	79.9%	87.5%	–	N	95%	2	2
	5-Year	88.4%	36	83.3%	89%	80.4%	83%	89.5%	–	–	96%	3	
	6-Year	80%	48	70.8%	81.4%	80.7%	83.5%	90.3%	N	–	97%	1	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	1
Economically Disadvantaged	2

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	167	76	194	170	191	194	204	–	–	215	4	3
	Math	135	76	116	140	151	158	179	Y	–	200	2	
Hispanic or Latino	ELA	–	5	–	–	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
White	ELA	169	72	193	173	208	209	212	–	Y	215	3	2
	Math	138	72	117	143	168	172	186	Y	–	200	2	
Students with Disabilities	ELA	–	19	–	–	–	–	–	–	–	–	–	–
	Math	–	19	–	–	–	–	–	–	–	–	–	
Economically Disadvantaged	ELA	130	48	179	137	171	177	196	–	–	215	4	3
	Math	115	48	109	122	131	140	170	Y	–	200	2	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	21.1	342	73	21.3%	19.9%	22.6%	19.8%	12.4%	–	N	5%	2
American Indian or Alaska Native	–	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	22	–	–	–	–	–	–	–	–	–	–
Multiracial	–	7	–	–	–	–	–	–	–	–	–	–
White	20.8	326	70	21.5%	19.6%	15.6%	14%	9.5%	N	–	5%	1
Students with Disabilities	32.8	52	17	32.7%	30.6%	32.8%	28%	16.5%	–	Y	5%	3
Economically Disadvantaged	31.8	161	50	31.1%	29.6%	30.2%	25.8%	15.4%	N	–	5%	1

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	135.3	144	138.5	130.2	137.8	156.4	–	–	175	4
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–	–	–
White	138.3	142.5	141.3	149.7	154.1	164.6	–	Y	175	3
Students with Disabilities	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	116.7	137.5	121.3	112.9	123.7	149.4	–	–	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	84	0	45	3	26	1	9
Hispanic or Latino	5	0	–	–	–	–	–
Multiracial	1	0	–	–	–	–	–
White	80	0	42	3	25	1	9
Students with Disabilities	21	0	–	–	–	–	–
Economically Disadvantaged	52	0	27	0	17	1	7

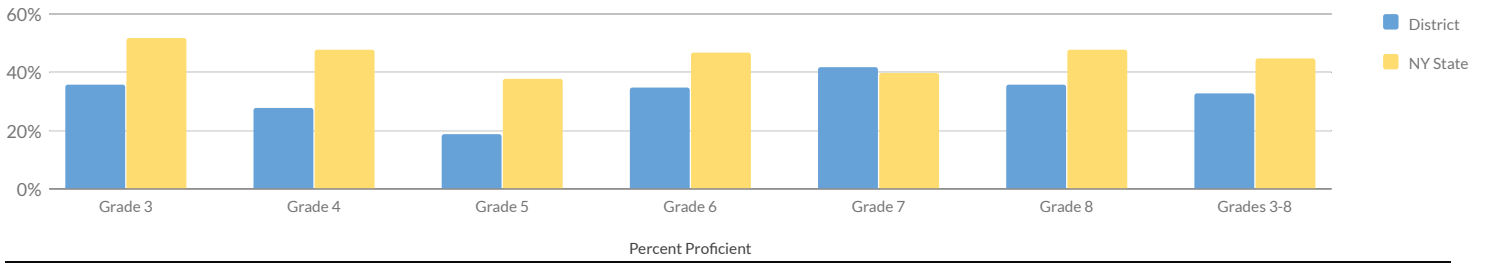
SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	80	100%	176	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	3	–	–	–
Multiracial	–	1	–	–	–
White	✓	76	100%	167	100%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	6	–	–	–
Economically Disadvantaged	✓	50	100%	90	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

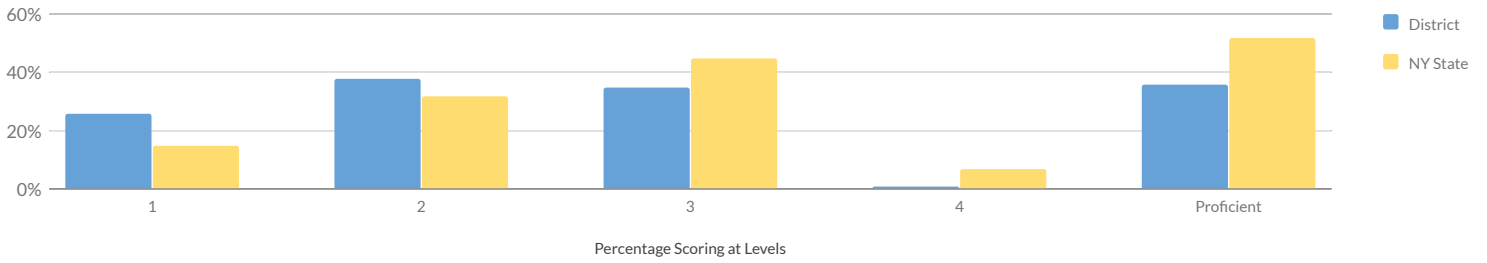
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	80	98.8%	176	99.4%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	3	–	–	–
Multiracial	–	1	–	–	–
White	✓	76	98.7%	167	99.4%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	6	–	–	–
Economically Disadvantaged	✓	50	98%	90	98.9%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	5	78	20	26%	30	38%	27	35%	1	1%	28	36%
Grade 4	4	72	22	31%	30	42%	15	21%	5	7%	20	28%
Grade 5	14	83	46	55%	21	25%	14	17%	2	2%	16	19%
Grade 6	12	65	27	42%	15	23%	14	22%	9	14%	23	35%
Grade 7	9	78	22	28%	23	29%	27	35%	6	8%	33	42%
Grade 8	15	87	22	25%	34	39%	21	24%	10	11%	31	36%
Grades 3-8	59	463	159	34%	153	33%	118	25%	33	7%	151	33%

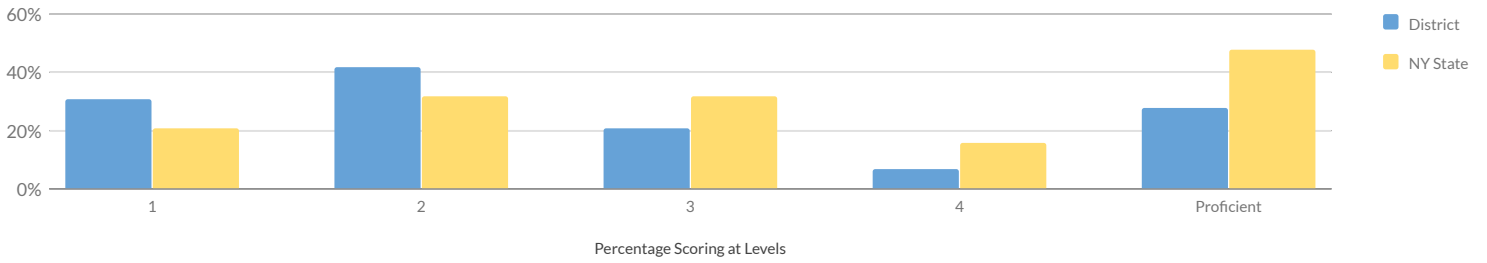
GRADE 3 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	78	20	26%	30	38%	27	35%	1	1%	28	36%
General Education	4	67	11	16%	29	43%	26	39%	1	1%	27	40%
Students with Disabilities	1	11	9	82%	1	9%	1	9%	0	0%	1	9%
White	4	77	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	4	78	20	26%	30	38%	27	35%	1	1%	28	36%
Female	1	38	7	18%	18	47%	12	32%	1	3%	13	34%
Male	4	40	13	33%	12	30%	15	38%	0	0%	15	38%
Non-English Language Learners	5	78	20	26%	30	38%	27	35%	1	1%	28	36%
Economically Disadvantaged	3	44	16	36%	19	43%	8	18%	1	2%	9	20%
Not Economically Disadvantaged	2	34	4	12%	11	32%	19	56%	0	0%	19	56%
Not Migrant	5	78	20	26%	30	38%	27	35%	1	1%	28	36%
Not Homeless	5	78	20	26%	30	38%	27	35%	1	1%	28	36%
Not in Foster Care	5	78	20	26%	30	38%	27	35%	1	1%	28	36%
Parent Not in Armed Forces	5	78	20	26%	30	38%	27	35%	1	1%	28	36%

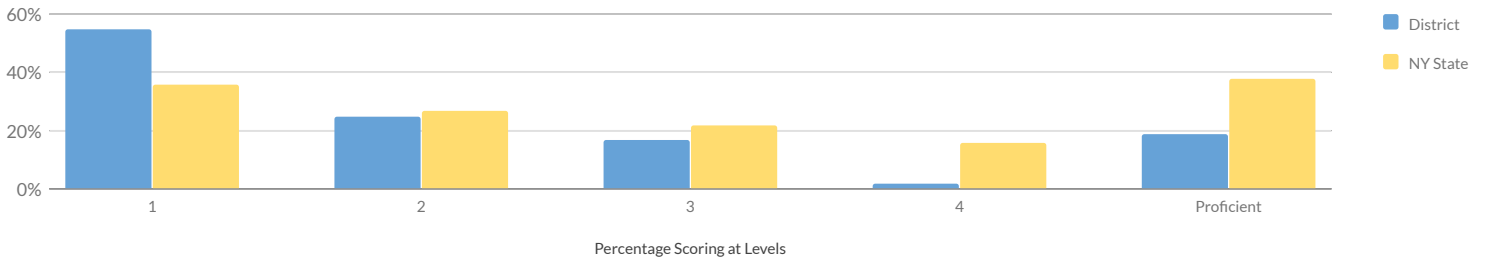
GRADE 4 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	72	22	31%	30	42%	15	21%	5	7%	20	28%
General Education	1	64	16	25%	28	44%	15	23%	5	8%	20	31%
Students with Disabilities	3	8	6	75%	2	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	4	66	20	30%	26	39%	15	23%	5	8%	20	30%
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	6	2	33%	4	67%	0	0%	0	0%	0	0%
Female	2	35	11	31%	13	37%	8	23%	3	9%	11	31%
Male	2	37	11	30%	17	46%	7	19%	2	5%	9	24%
Non-English Language Learners	4	72	22	31%	30	42%	15	21%	5	7%	20	28%
Economically Disadvantaged	4	42	19	45%	17	40%	5	12%	1	2%	6	14%
Not Economically Disadvantaged	0	30	3	10%	13	43%	10	33%	4	13%	14	47%
Not Migrant	4	72	22	31%	30	42%	15	21%	5	7%	20	28%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	4	71	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	4	72	22	31%	30	42%	15	21%	5	7%	20	28%
Parent Not in Armed Forces	4	72	22	31%	30	42%	15	21%	5	7%	20	28%

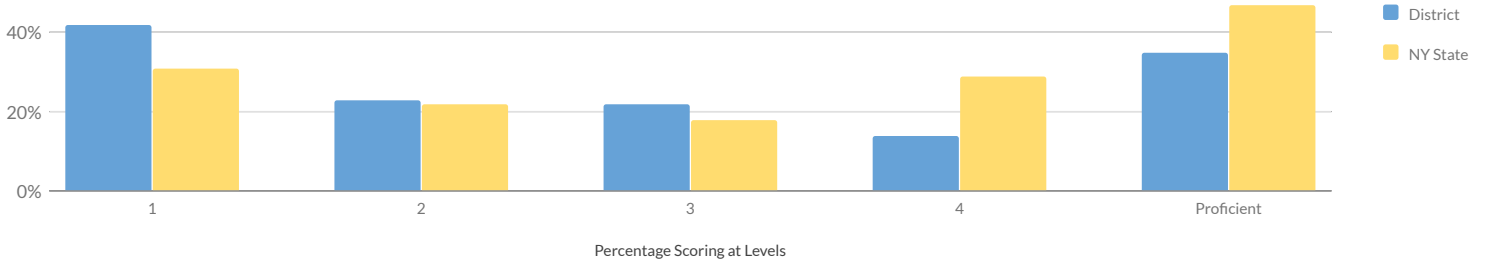
GRADE 5 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	83	46	55%	21	25%	14	17%	2	2%	16	19%
General Education	10	72	36	50%	20	28%	14	19%	2	3%	16	22%
Students with Disabilities	4	11	10	91%	1	9%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	11	80	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	83	46	55%	21	25%	14	17%	2	2%	16	19%
Female	5	38	12	32%	13	34%	11	29%	2	5%	13	34%
Male	9	45	34	76%	8	18%	3	7%	0	0%	3	7%
Non-English Language Learners	14	83	46	55%	21	25%	14	17%	2	2%	16	19%
Economically Disadvantaged	13	46	33	72%	8	17%	4	9%	1	2%	5	11%
Not Economically Disadvantaged	1	37	13	35%	13	35%	10	27%	1	3%	11	30%
Not Migrant	14	83	46	55%	21	25%	14	17%	2	2%	16	19%
Not Homeless	14	83	46	55%	21	25%	14	17%	2	2%	16	19%
Not in Foster Care	14	83	46	55%	21	25%	14	17%	2	2%	16	19%
Parent Not in Armed Forces	14	83	46	55%	21	25%	14	17%	2	2%	16	19%

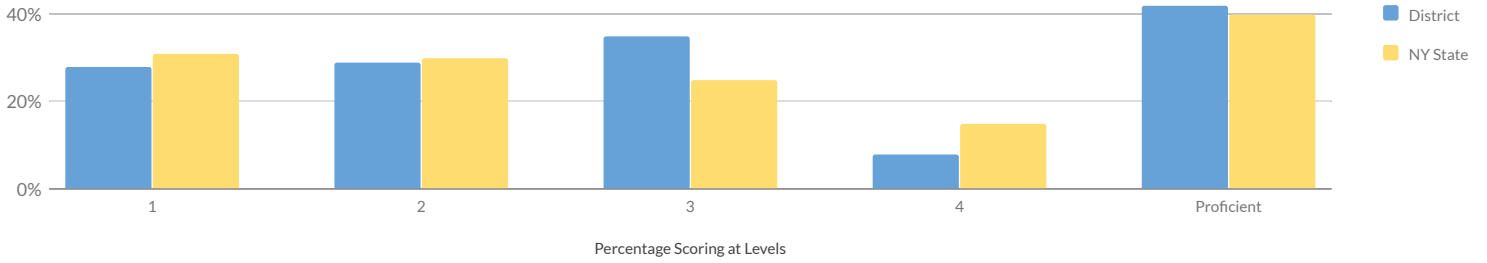
GRADE 6 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	65	27	42%	15	23%	14	22%	9	14%	23	35%
General Education	10	53	19	36%	12	23%	13	25%	9	17%	22	42%
Students with Disabilities	2	12	8	67%	3	25%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	12	63	–	–	–	–	–	–	–	–	–	–
Small Group Total	12	65	27	42%	15	23%	14	22%	9	14%	23	35%
Female	11	28	9	32%	6	21%	7	25%	6	21%	13	46%
Male	1	37	18	49%	9	24%	7	19%	3	8%	10	27%
Non-English Language Learners	12	65	27	42%	15	23%	14	22%	9	14%	23	35%
Economically Disadvantaged	11	32	14	44%	8	25%	5	16%	5	16%	10	31%
Not Economically Disadvantaged	1	33	13	39%	7	21%	9	27%	4	12%	13	39%
Not Migrant	12	65	27	42%	15	23%	14	22%	9	14%	23	35%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	12	64	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	12	65	27	42%	15	23%	14	22%	9	14%	23	35%
Parent Not in Armed Forces	12	65	27	42%	15	23%	14	22%	9	14%	23	35%

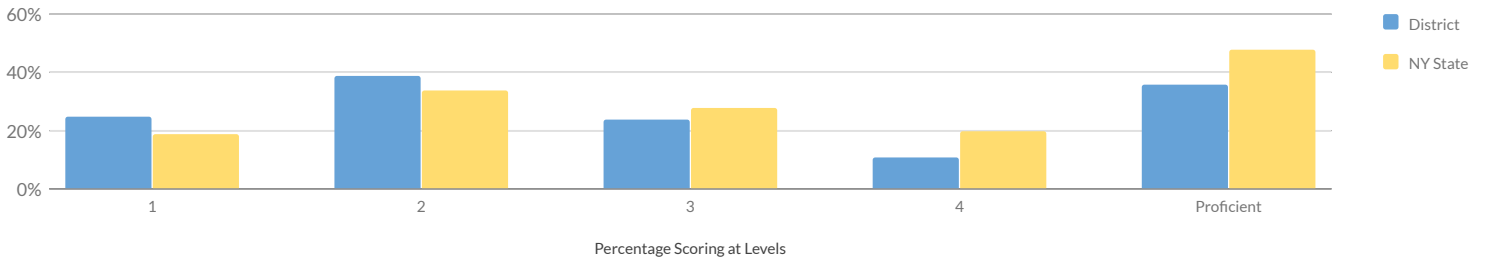
GRADE 7 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	78	22	28%	23	29%	27	35%	6	8%	33	42%
General Education	6	73	17	23%	23	32%	27	37%	6	8%	33	45%
Students with Disabilities	3	5	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	3	–	–	–	–	–	–	–	–	–	–
White	9	72	22	31%	23	32%	22	31%	5	7%	27	38%
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	6	0	0%	0	0%	5	83%	1	17%	6	100%
Female	6	38	8	21%	11	29%	15	39%	4	11%	19	50%
Male	3	40	14	35%	12	30%	12	30%	2	5%	14	35%
Non-English Language Learners	9	78	22	28%	23	29%	27	35%	6	8%	33	42%
Economically Disadvantaged	7	30	13	43%	8	27%	9	30%	0	0%	9	30%
Not Economically Disadvantaged	2	48	9	19%	15	31%	18	38%	6	13%	24	50%
Not Migrant	9	78	22	28%	23	29%	27	35%	6	8%	33	42%
Not Homeless	9	78	22	28%	23	29%	27	35%	6	8%	33	42%
Not in Foster Care	9	78	22	28%	23	29%	27	35%	6	8%	33	42%
Parent Not in Armed Forces	9	78	22	28%	23	29%	27	35%	6	8%	33	42%

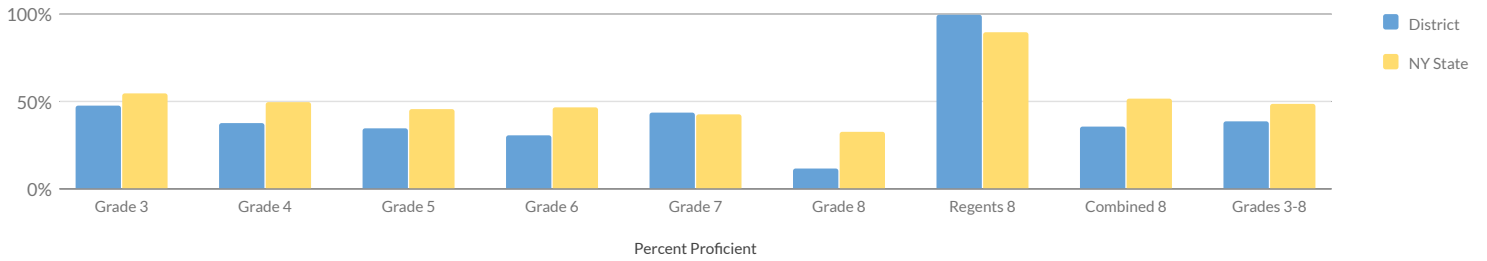
GRADE 8 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	87	22	25%	34	39%	21	24%	10	11%	31	36%
General Education	10	78	15	19%	33	42%	20	26%	10	13%	30	38%
Students with Disabilities	5	9	7	78%	1	11%	1	11%	0	0%	1	11%
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	15	85	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	15	87	22	25%	34	39%	21	24%	10	11%	31	36%
Female	9	46	10	22%	12	26%	16	35%	8	17%	24	52%
Male	6	41	12	29%	22	54%	5	12%	2	5%	7	17%
Non-English Language Learners	15	87	22	25%	34	39%	21	24%	10	11%	31	36%
Economically Disadvantaged	14	43	18	42%	15	35%	7	16%	3	7%	10	23%
Not Economically Disadvantaged	1	44	4	9%	19	43%	14	32%	7	16%	21	48%
Not Migrant	15	87	22	25%	34	39%	21	24%	10	11%	31	36%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	15	86	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	15	87	22	25%	34	39%	21	24%	10	11%	31	36%
Parent Not in Armed Forces	15	87	22	25%	34	39%	21	24%	10	11%	31	36%

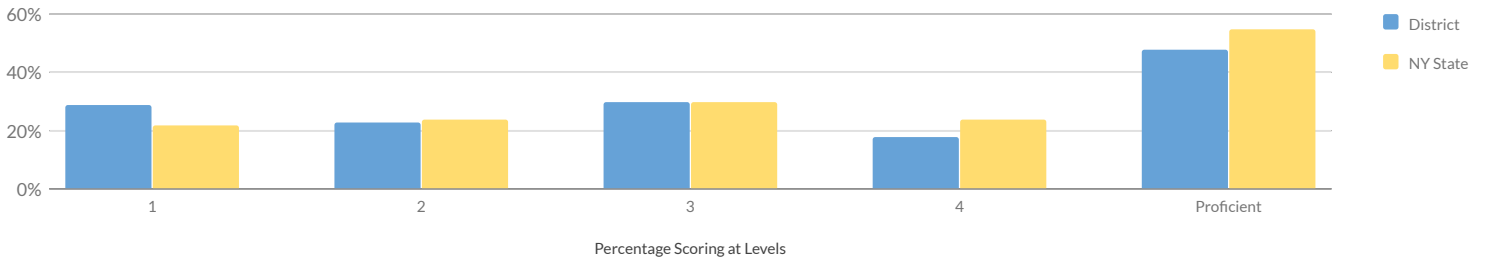
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	5	79	23	29%	18	23%	24	30%	14	18%	38	48%
Grade 4	4	71	16	23%	28	39%	12	17%	15	21%	27	38%
Grade 5	14	85	31	36%	24	28%	17	20%	13	15%	30	35%
Grade 6	18	59	22	37%	19	32%	11	19%	7	12%	18	31%
Grade 7	8	80	21	26%	24	30%	26	33%	9	11%	35	44%
Grade 8	45	57	27	47%	23	40%	7	12%	0	0%	7	12%
Regents 8	—	21	0	0%	0	0%	1	5%	20	95%	21	100%
Combined 8	45	78	27	35%	23	29%	8	10%	20	26%	28	36%
Grades 3-8	94	452	140	31%	136	30%	98	22%	78	17%	176	39%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

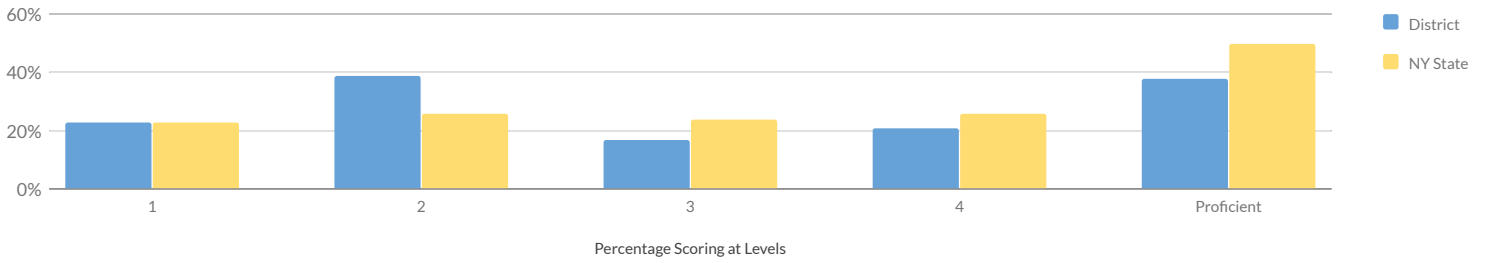
GRADE 3 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	79	23	29%	18	23%	24	30%	14	18%	38	48%
General Education	4	68	13	19%	17	25%	24	35%	14	21%	38	56%
Students with Disabilities	1	11	10	91%	1	9%	0	0%	0	0%	0	0%
White	4	78	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	4	79	23	29%	18	23%	24	30%	14	18%	38	48%
Female	1	39	11	28%	8	21%	13	33%	7	18%	20	51%
Male	4	40	12	30%	10	25%	11	28%	7	18%	18	45%
Non-English Language Learners	5	79	23	29%	18	23%	24	30%	14	18%	38	48%
Economically Disadvantaged	3	45	18	40%	11	24%	12	27%	4	9%	16	36%
Not Economically Disadvantaged	2	34	5	15%	7	21%	12	35%	10	29%	22	65%
Not Migrant	5	79	23	29%	18	23%	24	30%	14	18%	38	48%
Not Homeless	5	79	23	29%	18	23%	24	30%	14	18%	38	48%
Not in Foster Care	5	79	23	29%	18	23%	24	30%	14	18%	38	48%
Parent Not in Armed Forces	5	79	23	29%	18	23%	24	30%	14	18%	38	48%

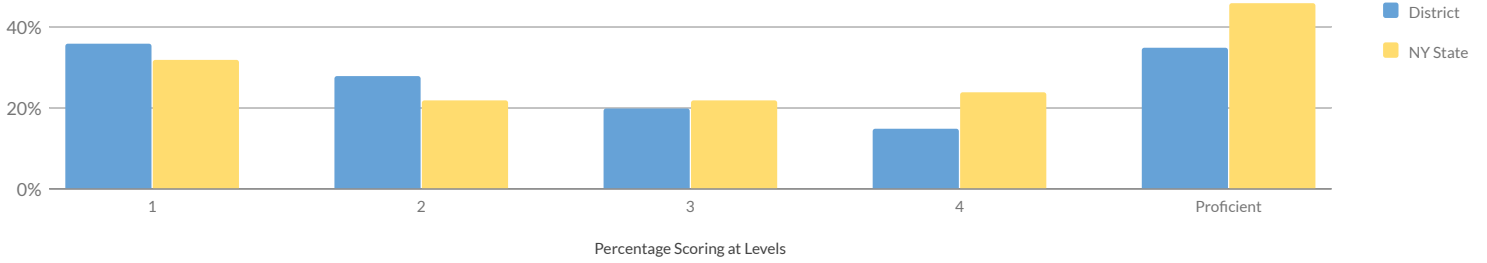
GRADE 4 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	71	16	23%	28	39%	12	17%	15	21%	27	38%
General Education	1	64	11	17%	26	41%	12	19%	15	23%	27	42%
Students with Disabilities	3	7	5	71%	2	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	4	65	14	22%	25	38%	12	18%	14	22%	26	40%
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	6	2	33%	3	50%	0	0%	1	17%	1	17%
Female	2	34	9	26%	12	35%	6	18%	7	21%	13	38%
Male	2	37	7	19%	16	43%	6	16%	8	22%	14	38%
Non-English Language Learners	4	71	16	23%	28	39%	12	17%	15	21%	27	38%
Economically Disadvantaged	4	41	11	27%	19	46%	6	15%	5	12%	11	27%
Not Economically Disadvantaged	0	30	5	17%	9	30%	6	20%	10	33%	16	53%
Not Migrant	4	71	16	23%	28	39%	12	17%	15	21%	27	38%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	4	70	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	4	71	16	23%	28	39%	12	17%	15	21%	27	38%
Parent Not in Armed Forces	4	71	16	23%	28	39%	12	17%	15	21%	27	38%

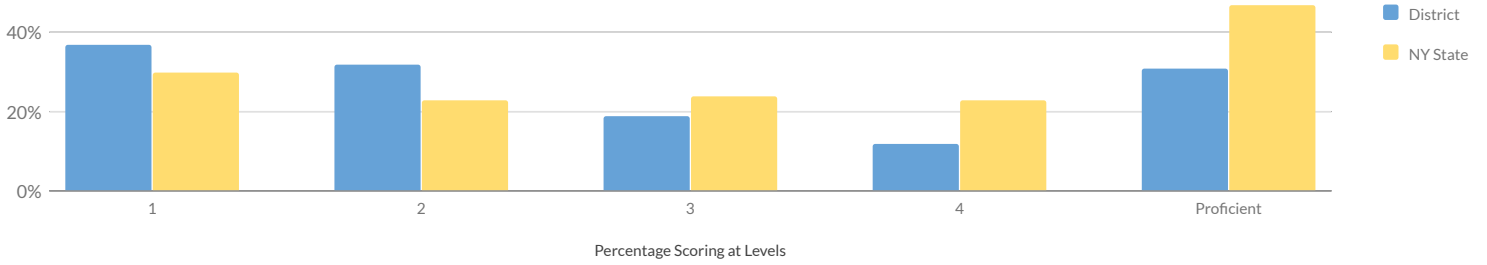
GRADE 5 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	85	31	36%	24	28%	17	20%	13	15%	30	35%
General Education	9	74	21	28%	23	31%	17	23%	13	18%	30	41%
Students with Disabilities	5	11	10	91%	1	9%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	2	–	–	–	–	–	–	–	–	–	–
White	12	81	–	–	–	–	–	–	–	–	–	–
Multiracial	2	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	85	31	36%	24	28%	17	20%	13	15%	30	35%
Female	6	39	8	21%	12	31%	10	26%	9	23%	19	49%
Male	8	46	23	50%	12	26%	7	15%	4	9%	11	24%
Non-English Language Learners	14	85	31	36%	24	28%	17	20%	13	15%	30	35%
Economically Disadvantaged	12	49	23	47%	12	24%	9	18%	5	10%	14	29%
Not Economically Disadvantaged	2	36	8	22%	12	33%	8	22%	8	22%	16	44%
Not Migrant	14	85	31	36%	24	28%	17	20%	13	15%	30	35%
Not Homeless	14	85	31	36%	24	28%	17	20%	13	15%	30	35%
Not in Foster Care	14	85	31	36%	24	28%	17	20%	13	15%	30	35%
Parent Not in Armed Forces	14	85	31	36%	24	28%	17	20%	13	15%	30	35%

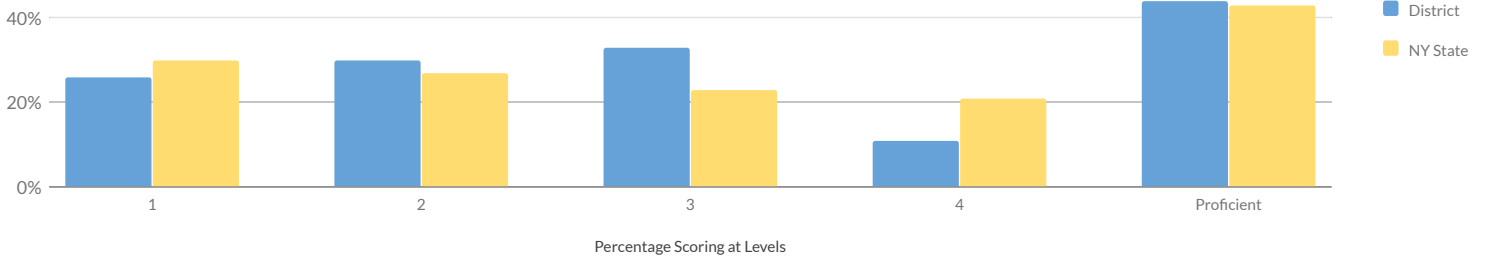
GRADE 6 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	59	22	37%	19	32%	11	19%	7	12%	18	31%
General Education	15	48	14	29%	16	33%	11	23%	7	15%	18	38%
Students with Disabilities	3	11	8	73%	3	27%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	18	57	–	–	–	–	–	–	–	–	–	–
Small Group Total	18	59	22	37%	19	32%	11	19%	7	12%	18	31%
Female	16	23	9	39%	7	30%	3	13%	4	17%	7	30%
Male	2	36	13	36%	12	33%	8	22%	3	8%	11	31%
Non-English Language Learners	18	59	22	37%	19	32%	11	19%	7	12%	18	31%
Economically Disadvantaged	17	26	12	46%	8	31%	2	8%	4	15%	6	23%
Not Economically Disadvantaged	1	33	10	30%	11	33%	9	27%	3	9%	12	36%
Not Migrant	18	59	22	37%	19	32%	11	19%	7	12%	18	31%
Not Homeless	17	59	22	37%	19	32%	11	19%	7	12%	18	31%
Not in Foster Care	18	59	22	37%	19	32%	11	19%	7	12%	18	31%
Parent Not in Armed Forces	18	59	22	37%	19	32%	11	19%	7	12%	18	31%

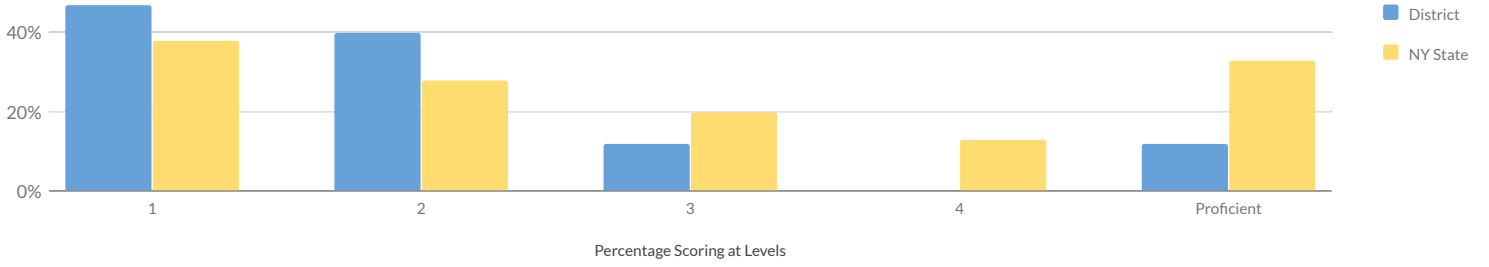
GRADE 7 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	80	21	26%	24	30%	26	33%	9	11%	35	44%
General Education	5	75	16	21%	24	32%	26	35%	9	12%	35	47%
Students with Disabilities	3	5	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	8	74	21	28%	23	31%	23	31%	7	9%	30	41%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	0	0%	1	17%	3	50%	2	33%	5	83%
Female	4	41	11	27%	11	27%	14	34%	5	12%	19	46%
Male	4	39	10	26%	13	33%	12	31%	4	10%	16	41%
Non-English Language Learners	8	80	21	26%	24	30%	26	33%	9	11%	35	44%
Economically Disadvantaged	6	32	14	44%	8	25%	6	19%	4	13%	10	31%
Not Economically Disadvantaged	2	48	7	15%	16	33%	20	42%	5	10%	25	52%
Not Migrant	8	80	21	26%	24	30%	26	33%	9	11%	35	44%
Not Homeless	8	80	21	26%	24	30%	26	33%	9	11%	35	44%
Not in Foster Care	8	80	21	26%	24	30%	26	33%	9	11%	35	44%
Parent Not in Armed Forces	8	80	21	26%	24	30%	26	33%	9	11%	35	44%

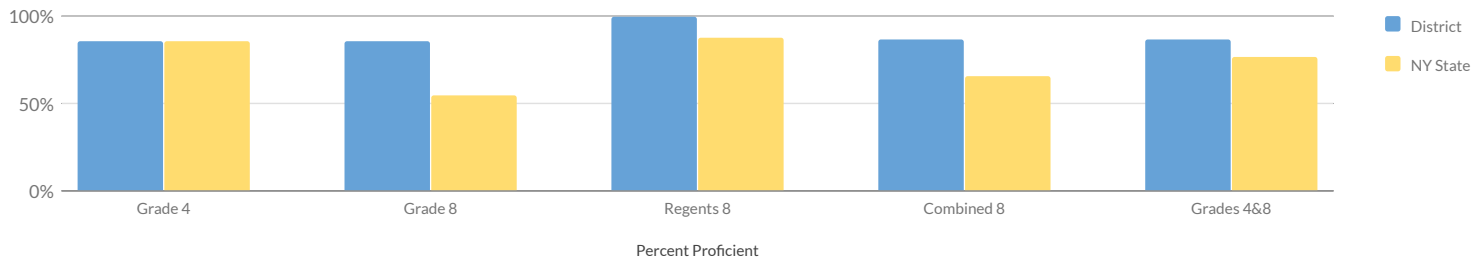
GRADE 8 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	45	57	27	47%	23	40%	7	12%	0	0%	7	12%
General Education	41	47	20	43%	21	45%	6	13%	0	0%	6	13%
Students with Disabilities	4	10	7	70%	2	20%	1	10%	0	0%	1	10%
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	45	55	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	45	57	27	47%	23	40%	7	12%	0	0%	7	12%
Female	28	27	10	37%	15	56%	2	7%	0	0%	2	7%
Male	17	30	17	57%	8	27%	5	17%	0	0%	5	17%
Non-English Language Learners	45	57	27	47%	23	40%	7	12%	0	0%	7	12%
Economically Disadvantaged	24	33	19	58%	12	36%	2	6%	0	0%	2	6%
Not Economically Disadvantaged	21	24	8	33%	11	46%	5	21%	0	0%	5	21%
Not Migrant	45	57	27	47%	23	40%	7	12%	0	0%	7	12%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	45	56	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	45	57	27	47%	23	40%	7	12%	0	0%	7	12%
Parent Not in Armed Forces	45	57	27	47%	23	40%	7	12%	0	0%	7	12%

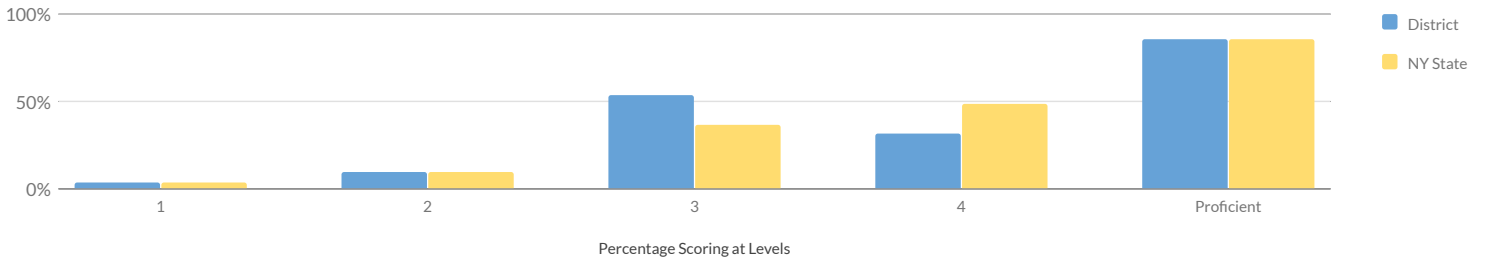
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	4	71	3	4%	7	10%	38	54%	23	32%	61	86%
Grade 8	25	76	1	1%	10	13%	44	58%	21	28%	65	86%
Regents 8	—	9	0	0%	0	0%	2	22%	7	78%	9	100%
Combined 8	25	85	1	1%	10	12%	46	54%	28	33%	74	87%
Grades 4&8	29	156	4	3%	17	11%	84	54%	51	33%	135	87%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

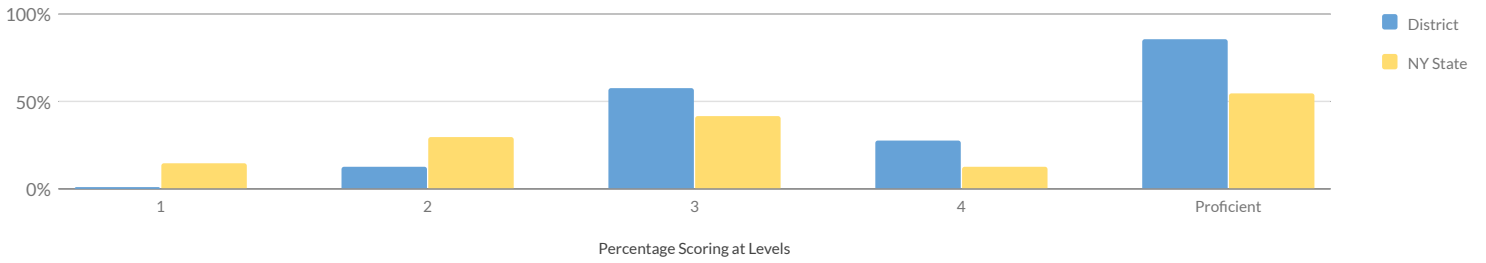
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 78

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	71	3	4%	7	10%	38	54%	23	32%	61	86%
General Education	2	63	2	3%	6	10%	33	52%	22	35%	55	87%
Students with Disabilities	2	8	1	13%	1	13%	5	63%	1	13%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	4	65	3	5%	6	9%	34	52%	22	34%	56	86%
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	6	0	0%	1	17%	4	67%	1	17%	5	83%
Female	2	34	2	6%	5	15%	16	47%	11	32%	27	79%
Male	2	37	1	3%	2	5%	22	59%	12	32%	34	92%
Non-English Language Learners	4	71	3	4%	7	10%	38	54%	23	32%	61	86%
Economically Disadvantaged	3	42	3	7%	5	12%	25	60%	9	21%	34	81%
Not Economically Disadvantaged	1	29	0	0%	2	7%	13	45%	14	48%	27	93%
Not Migrant	4	71	3	4%	7	10%	38	54%	23	32%	61	86%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	4	70	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	4	71	3	4%	7	10%	38	54%	23	32%	61	86%
Parent Not in Armed Forces	4	71	3	4%	7	10%	38	54%	23	32%	61	86%

GRADE 8 SCIENCE RESULTS

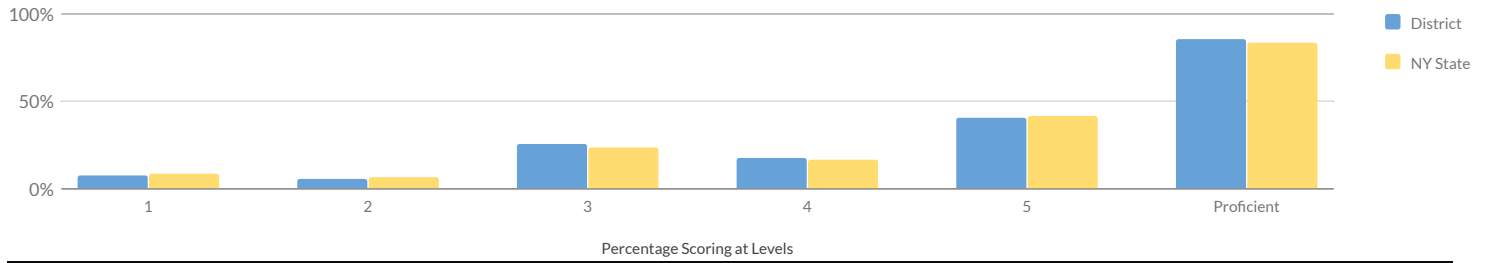


MEAN SCORE: 77

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	76	1	1%	10	13%	44	58%	21	28%	65	86%
General Education	21	66	0	0%	6	9%	39	59%	21	32%	60	91%
Students with Disabilities	4	10	1	10%	4	40%	5	50%	0	0%	5	50%
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	25	74	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	25	76	1	1%	10	13%	44	58%	21	28%	65	86%
Female	17	37	0	0%	3	8%	23	62%	11	30%	34	92%
Male	8	39	1	3%	7	18%	21	54%	10	26%	31	79%
Non-English Language Learners	25	76	1	1%	10	13%	44	58%	21	28%	65	86%
Economically Disadvantaged	14	42	1	2%	8	19%	24	57%	9	21%	33	79%
Not Economically Disadvantaged	11	34	0	0%	2	6%	20	59%	12	35%	32	94%
Not Migrant	25	76	1	1%	10	13%	44	58%	21	28%	65	86%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	25	75	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	25	76	1	1%	10	13%	44	58%	21	28%	65	86%
Parent Not in Armed Forces	25	76	1	1%	10	13%	44	58%	21	28%	65	86%

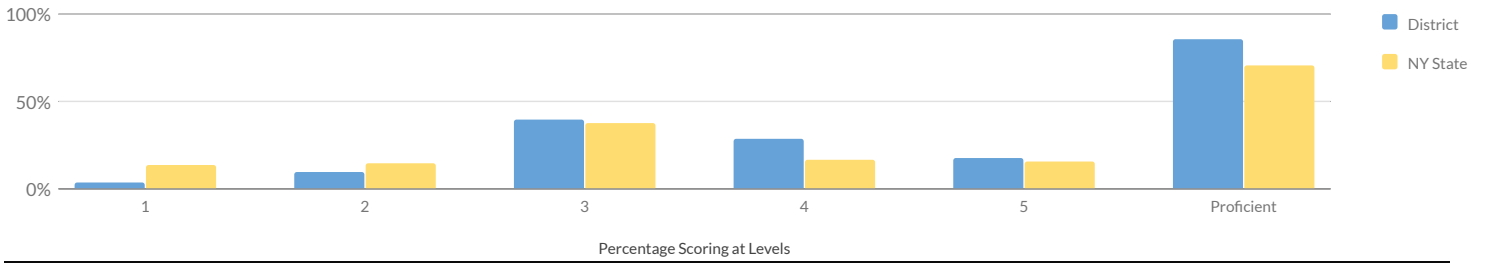
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



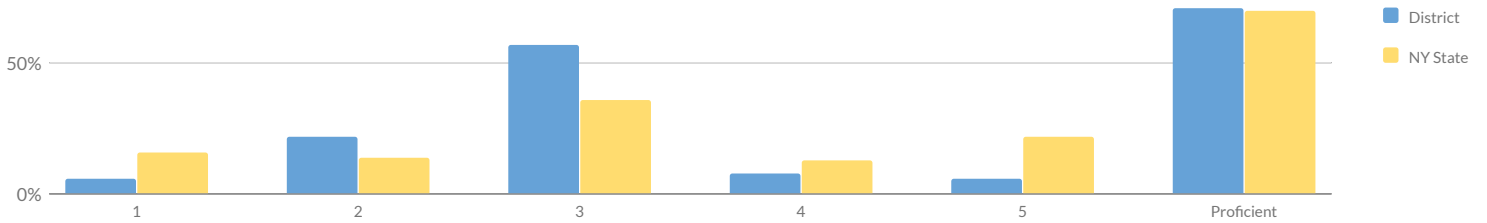
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	7	8%	5	6%	23	26%	16	18%	36	41%	75	86%
General Education	73	1	1%	2	3%	18	25%	16	22%	36	49%	70	96%
Students with Disabilities	14	6	43%	3	21%	5	36%	0	0%	0	0%	5	36%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	83	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	87	7	8%	5	6%	23	26%	16	18%	36	41%	75	86%
Female	40	4	10%	2	5%	11	28%	5	13%	18	45%	34	85%
Male	47	3	6%	3	6%	12	26%	11	23%	18	38%	41	87%
Non-English Language Learners	87	7	8%	5	6%	23	26%	16	18%	36	41%	75	86%
Economically Disadvantaged	38	6	16%	3	8%	12	32%	7	18%	10	26%	29	76%
Not Economically Disadvantaged	49	1	2%	2	4%	11	22%	9	18%	26	53%	46	94%
Not Migrant	87	7	8%	5	6%	23	26%	16	18%	36	41%	75	86%
Not Homeless	87	7	8%	5	6%	23	26%	16	18%	36	41%	75	86%
Not in Foster Care	87	7	8%	5	6%	23	26%	16	18%	36	41%	75	86%
Parent Not in Armed Forces	87	7	8%	5	6%	23	26%	16	18%	36	41%	75	86%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



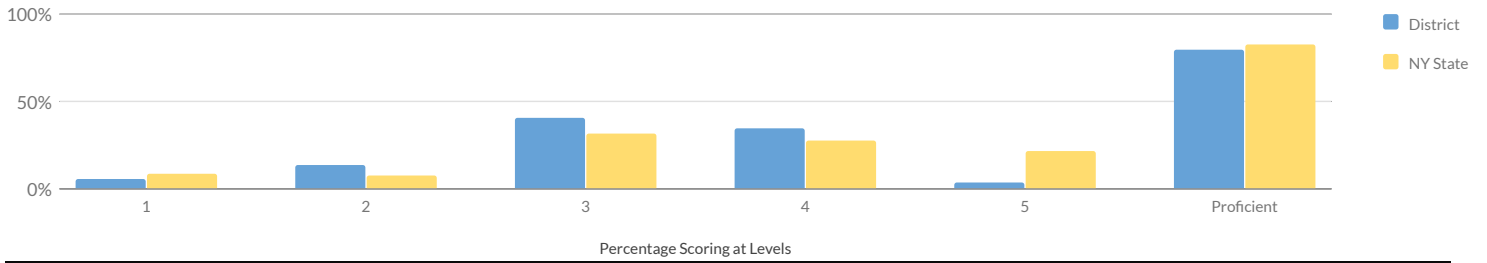
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	4	4%	9	10%	36	40%	26	29%	16	18%	78	86%
General Education	74	0	0%	5	7%	30	41%	24	32%	15	20%	69	93%
Students with Disabilities	17	4	24%	4	24%	6	35%	2	12%	1	6%	9	53%
White	90	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	91	4	4%	9	10%	36	40%	26	29%	16	18%	78	86%
Female	43	1	2%	1	2%	18	42%	13	30%	10	23%	41	95%
Male	48	3	6%	8	17%	18	38%	13	27%	6	13%	37	77%
Non-English Language Learners	91	4	4%	9	10%	36	40%	26	29%	16	18%	78	86%
Economically Disadvantaged	35	4	11%	4	11%	17	49%	8	23%	2	6%	27	77%
Not Economically Disadvantaged	56	0	0%	5	9%	19	34%	18	32%	14	25%	51	91%
Not Migrant	91	4	4%	9	10%	36	40%	26	29%	16	18%	78	86%
Not Homeless	91	4	4%	9	10%	36	40%	26	29%	16	18%	78	86%
Not in Foster Care	91	4	4%	9	10%	36	40%	26	29%	16	18%	78	86%
Parent Not in Armed Forces	91	4	4%	9	10%	36	40%	26	29%	16	18%	78	86%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



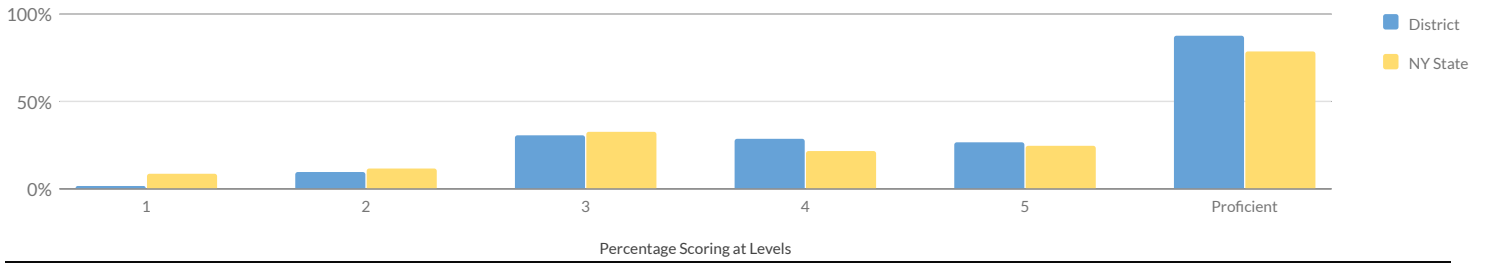
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	4	6%	14	22%	36	57%	5	8%	4	6%	45	71%
General Education	61	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	58	4	7%	13	22%	33	57%	5	9%	3	5%	41	71%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
Female	34	1	3%	8	24%	17	50%	4	12%	4	12%	25	74%
Male	29	3	10%	6	21%	19	66%	1	3%	0	0%	20	69%
Non-English Language Learners	63	4	6%	14	22%	36	57%	5	8%	4	6%	45	71%
Economically Disadvantaged	25	4	16%	6	24%	13	52%	1	4%	1	4%	15	60%
Not Economically Disadvantaged	38	0	0%	8	21%	23	61%	4	11%	3	8%	30	79%
Not Migrant	63	4	6%	14	22%	36	57%	5	8%	4	6%	45	71%
Not Homeless	63	4	6%	14	22%	36	57%	5	8%	4	6%	45	71%
Not in Foster Care	63	4	6%	14	22%	36	57%	5	8%	4	6%	45	71%
Parent Not in Armed Forces	63	4	6%	14	22%	36	57%	5	8%	4	6%	45	71%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



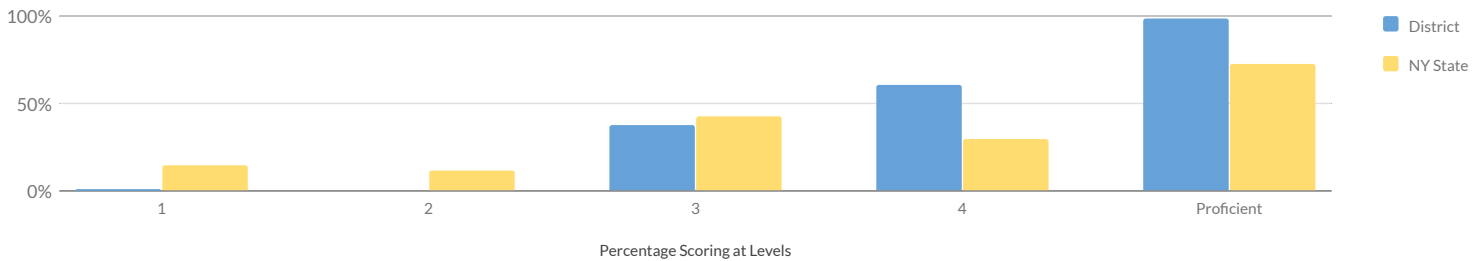
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	3	6%	7	14%	21	41%	18	35%	2	4%	41	80%
General Education	51	3	6%	7	14%	21	41%	18	35%	2	4%	41	80%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	50	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	3	6%	7	14%	21	41%	18	35%	2	4%	41	80%
Female	27	3	11%	4	15%	10	37%	9	33%	1	4%	20	74%
Male	24	0	0%	3	13%	11	46%	9	38%	1	4%	21	88%
Non-English Language Learners	51	3	6%	7	14%	21	41%	18	35%	2	4%	41	80%
Economically Disadvantaged	12	2	17%	2	17%	4	33%	4	33%	0	0%	8	67%
Not Economically Disadvantaged	39	1	3%	5	13%	17	44%	14	36%	2	5%	33	85%
Not Migrant	51	3	6%	7	14%	21	41%	18	35%	2	4%	41	80%
Not Homeless	51	3	6%	7	14%	21	41%	18	35%	2	4%	41	80%
Not in Foster Care	51	3	6%	7	14%	21	41%	18	35%	2	4%	41	80%
Parent Not in Armed Forces	51	3	6%	7	14%	21	41%	18	35%	2	4%	41	80%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



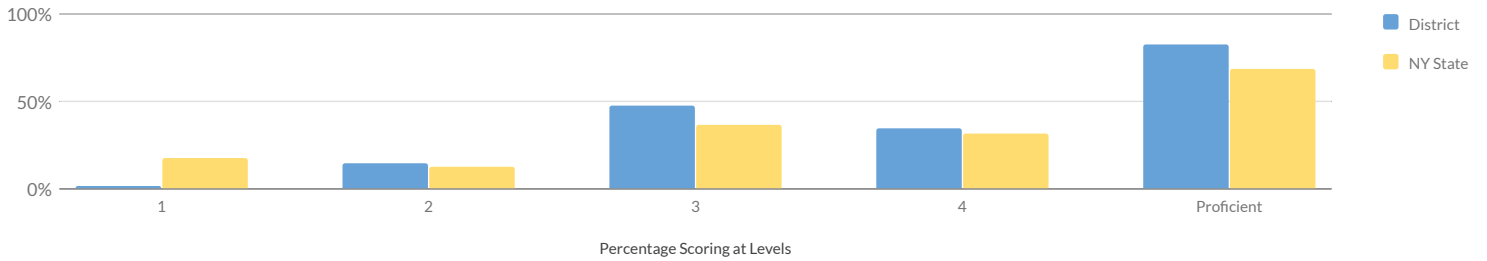
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	2	2%	10	10%	30	31%	28	29%	26	27%	84	88%
General Education	86	1	1%	4	5%	28	33%	28	33%	25	29%	81	94%
Students with Disabilities	10	1	10%	6	60%	2	20%	0	0%	1	10%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	92	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	96	2	2%	10	10%	30	31%	28	29%	26	27%	84	88%
Female	49	1	2%	4	8%	15	31%	13	27%	16	33%	44	90%
Male	47	1	2%	6	13%	15	32%	15	32%	10	21%	40	85%
Non-English Language Learners	96	2	2%	10	10%	30	31%	28	29%	26	27%	84	88%
Economically Disadvantaged	40	2	5%	7	18%	16	40%	8	20%	7	18%	31	78%
Not Economically Disadvantaged	56	0	0%	3	5%	14	25%	20	36%	19	34%	53	95%
Not Migrant	96	2	2%	10	10%	30	31%	28	29%	26	27%	84	88%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	95	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	96	2	2%	10	10%	30	31%	28	29%	26	27%	84	88%
Parent Not in Armed Forces	96	2	2%	10	10%	30	31%	28	29%	26	27%	84	88%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



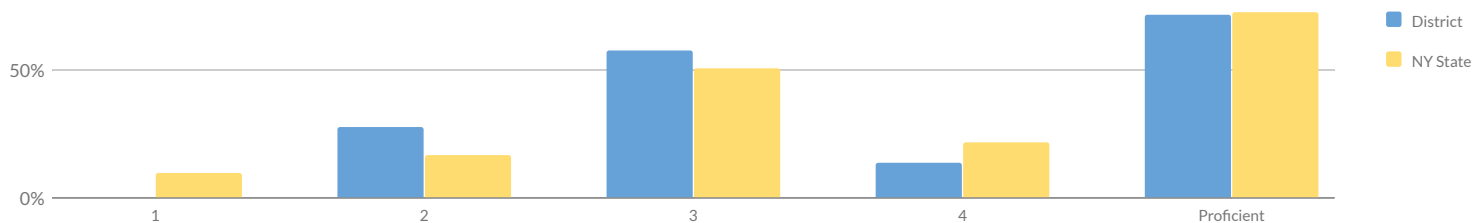
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	95	1	1%	0	0%	36	38%	58	61%	94	99%
General Education	85	0	0%	0	0%	28	33%	57	67%	85	100%
Students with Disabilities	10	1	10%	0	0%	8	80%	1	10%	9	90%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	92	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	95	1	1%	0	0%	36	38%	58	61%	94	99%
Female	43	0	0%	0	0%	16	37%	27	63%	43	100%
Male	52	1	2%	0	0%	20	38%	31	60%	51	98%
Non-English Language Learners	95	1	1%	0	0%	36	38%	58	61%	94	99%
Economically Disadvantaged	40	1	3%	0	0%	22	55%	17	43%	39	98%
Not Economically Disadvantaged	55	0	0%	0	0%	14	25%	41	75%	55	100%
Not Migrant	95	1	1%	0	0%	36	38%	58	61%	94	99%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	94	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	95	1	1%	0	0%	36	38%	58	61%	94	99%
Parent Not in Armed Forces	95	1	1%	0	0%	36	38%	58	61%	94	99%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	1	2%	8	15%	25	48%	18	35%	43	83%
General Education	48	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
White	50	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	52	1	2%	8	15%	25	48%	18	35%	43	83%
Female	31	1	3%	3	10%	14	45%	13	42%	27	87%
Male	21	0	0%	5	24%	11	52%	5	24%	16	76%
Non-English Language Learners	52	1	2%	8	15%	25	48%	18	35%	43	83%
Economically Disadvantaged	12	0	0%	4	33%	5	42%	3	25%	8	67%
Not Economically Disadvantaged	40	1	3%	4	10%	20	50%	15	38%	35	88%
Not Migrant	52	1	2%	8	15%	25	48%	18	35%	43	83%
Not Homeless	52	1	2%	8	15%	25	48%	18	35%	43	83%
Not in Foster Care	52	1	2%	8	15%	25	48%	18	35%	43	83%
Parent Not in Armed Forces	52	1	2%	8	15%	25	48%	18	35%	43	83%

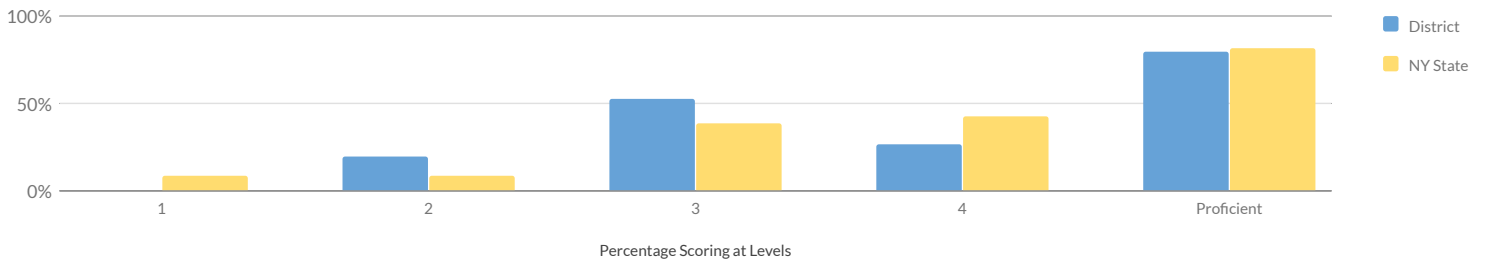
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

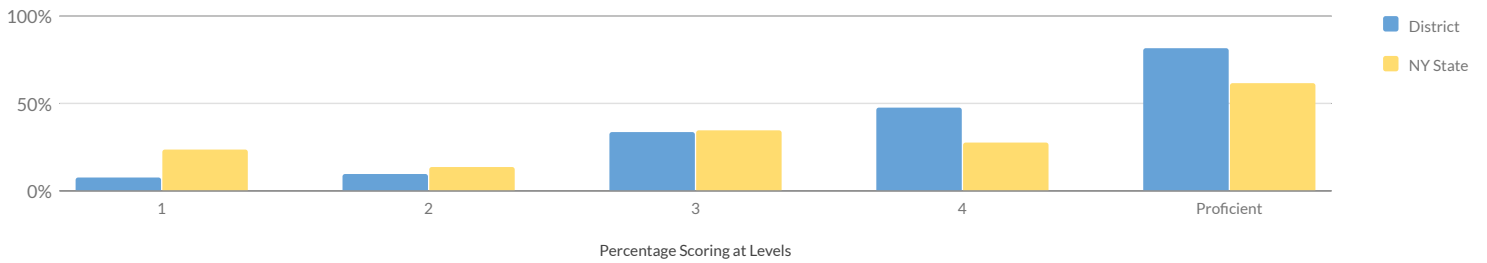
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	43	0	0%	12	28%	25	58%	6	14%	31	72%
General Education	43	0	0%	12	28%	25	58%	6	14%	31	72%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
White	41	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	43	0	0%	12	28%	25	58%	6	14%	31	72%
Female	26	0	0%	10	38%	12	46%	4	15%	16	62%
Male	17	0	0%	2	12%	13	76%	2	12%	15	88%
Non-English Language Learners	43	0	0%	12	28%	25	58%	6	14%	31	72%
Economically Disadvantaged	10	0	0%	6	60%	3	30%	1	10%	4	40%
Not Economically Disadvantaged	33	0	0%	6	18%	22	67%	5	15%	27	82%
Not Migrant	43	0	0%	12	28%	25	58%	6	14%	31	72%
Not Homeless	43	0	0%	12	28%	25	58%	6	14%	31	72%
Not in Foster Care	43	0	0%	12	28%	25	58%	6	14%	31	72%
Parent Not in Armed Forces	43	0	0%	12	28%	25	58%	6	14%	31	72%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



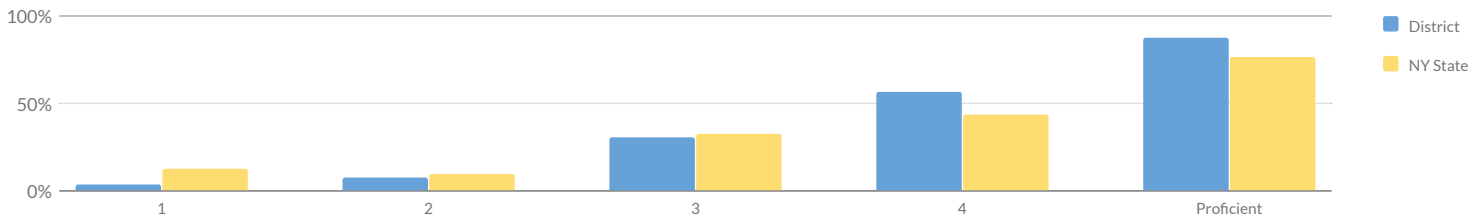
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	3	20%	8	53%	4	27%	12	80%
General Education	15	0	0%	3	20%	8	53%	4	27%	12	80%
White	15	0	0%	3	20%	8	53%	4	27%	12	80%
Female	8	0	0%	1	13%	4	50%	3	38%	7	88%
Male	7	0	0%	2	29%	4	57%	1	14%	5	71%
Non-English Language Learners	15	0	0%	3	20%	8	53%	4	27%	12	80%
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	14	–	–	–	–	–	–	–	–	–	–
Not Migrant	15	0	0%	3	20%	8	53%	4	27%	12	80%
Not Homeless	15	0	0%	3	20%	8	53%	4	27%	12	80%
Not in Foster Care	15	0	0%	3	20%	8	53%	4	27%	12	80%
Parent Not in Armed Forces	15	0	0%	3	20%	8	53%	4	27%	12	80%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	100	8	8%	10	10%	34	34%	48	48%	82	82%
General Education	89	4	4%	8	9%	30	34%	47	53%	77	87%
Students with Disabilities	11	4	36%	2	18%	4	36%	1	9%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	96	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	100	8	8%	10	10%	34	34%	48	48%	82	82%
Female	49	0	0%	7	14%	18	37%	24	49%	42	86%
Male	51	8	16%	3	6%	16	31%	24	47%	40	78%
Non-English Language Learners	100	8	8%	10	10%	34	34%	48	48%	82	82%
Economically Disadvantaged	40	4	10%	3	8%	20	50%	13	33%	33	83%
Not Economically Disadvantaged	60	4	7%	7	12%	14	23%	35	58%	49	82%
Not Migrant	100	8	8%	10	10%	34	34%	48	48%	82	82%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	99	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	100	8	8%	10	10%	34	34%	48	48%	82	82%
Parent Not in Armed Forces	100	8	8%	10	10%	34	34%	48	48%	82	82%

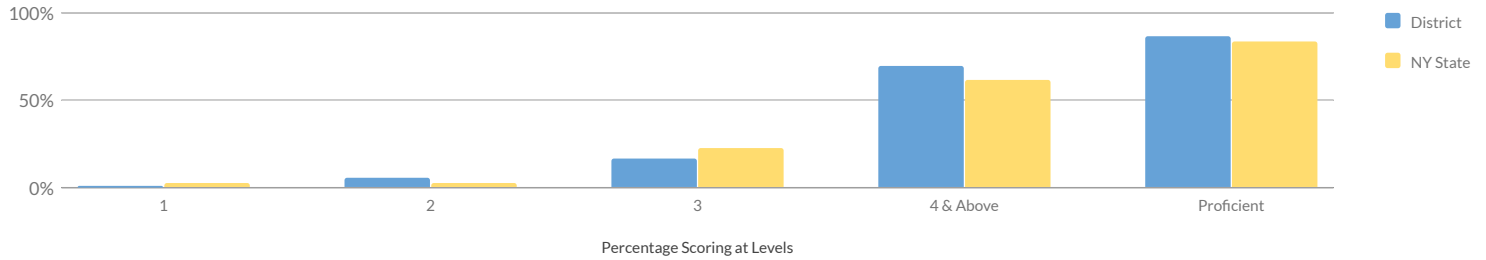
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	91	4	4%	7	8%	28	31%	52	57%	80	88%
General Education	76	0	0%	4	5%	22	29%	50	66%	72	95%
Students with Disabilities	15	4	27%	3	20%	6	40%	2	13%	8	53%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	88	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	91	4	4%	7	8%	28	31%	52	57%	80	88%
Female	40	2	5%	5	13%	13	33%	20	50%	33	83%
Male	51	2	4%	2	4%	15	29%	32	63%	47	92%
Non-English Language Learners	91	4	4%	7	8%	28	31%	52	57%	80	88%
Economically Disadvantaged	41	3	7%	6	15%	18	44%	14	34%	32	78%
Not Economically Disadvantaged	50	1	2%	1	2%	10	20%	38	76%	48	96%
Not Migrant	91	4	4%	7	8%	28	31%	52	57%	80	88%
Not Homeless	91	4	4%	7	8%	28	31%	52	57%	80	88%
Not in Foster Care	91	4	4%	7	8%	28	31%	52	57%	80	88%
Parent Not in Armed Forces	91	4	4%	7	8%	28	31%	52	57%	80	88%

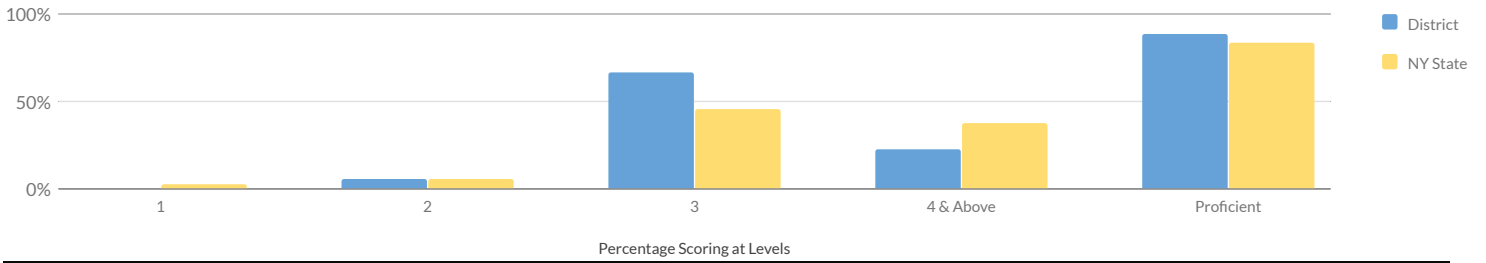
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



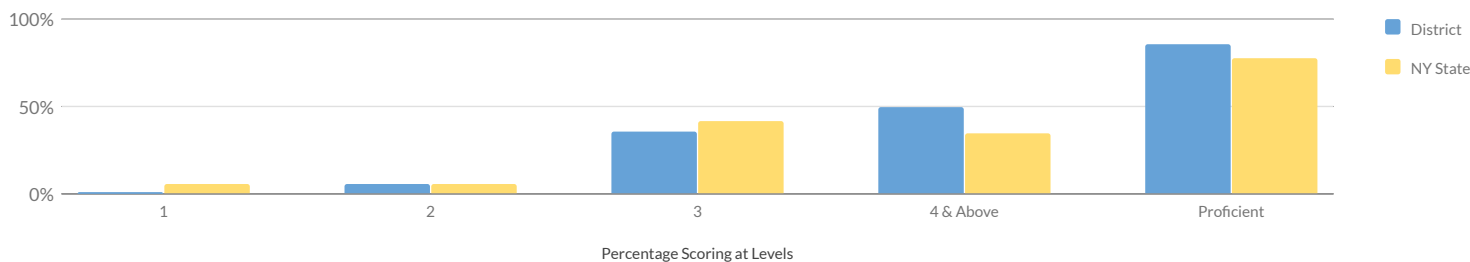
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	5	6%	79	94%	1	1%	5	6%	14	17%	59	70%	73	87%
General Education	76	3	4%	73	96%	1	1%	3	4%	12	16%	57	75%	69	91%
Students with Disabilities	8	2	25%	6	75%	0	0%	2	25%	2	25%	2	25%	4	50%
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	80	5	—	75	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	84	5	6%	79	94%	1	1%	5	6%	14	17%	59	70%	73	87%
Female	48	2	4%	46	96%	1	2%	2	4%	7	15%	36	75%	43	90%
Male	36	3	8%	33	92%	0	0%	3	8%	7	19%	23	64%	30	83%
Non-English Language Learners	84	5	6%	79	94%	1	1%	5	6%	14	17%	59	70%	73	87%
Economically Disadvantaged	52	3	6%	49	94%	1	2%	4	8%	10	19%	34	65%	44	85%
Not Economically Disadvantaged	32	2	6%	30	94%	0	0%	1	3%	4	13%	25	78%	29	91%
Not Migrant	84	5	6%	79	94%	1	1%	5	6%	14	17%	59	70%	73	87%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	5	—	78	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	84	5	6%	79	94%	1	1%	5	6%	14	17%	59	70%	73	87%
Parent Not in Armed Forces	84	5	6%	79	94%	1	1%	5	6%	14	17%	59	70%	73	87%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



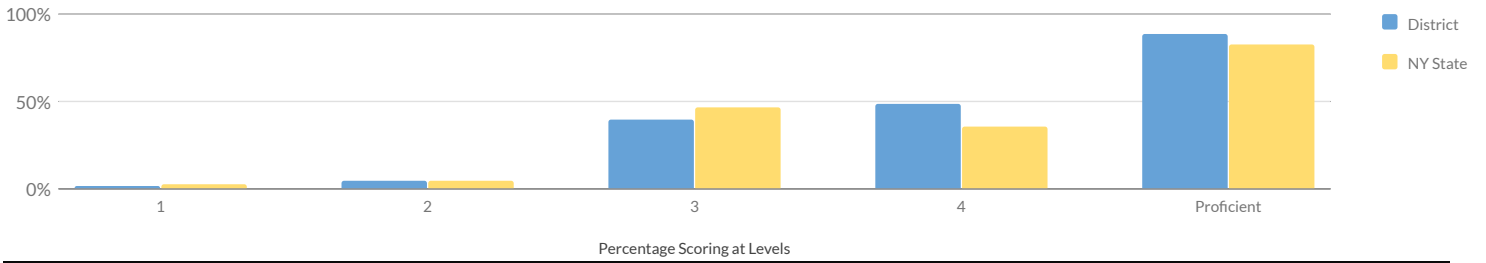
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	4	5%	80	95%	0	0%	5	6%	56	67%	19	23%	75	89%
General Education	76	2	3%	74	97%	0	0%	2	3%	53	70%	19	25%	72	95%
Students with Disabilities	8	2	25%	6	75%	0	0%	3	38%	3	38%	0	0%	3	38%
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	80	4	—	76	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	84	4	5%	80	95%	0	0%	5	6%	56	67%	19	23%	75	89%
Female	48	2	4%	46	96%	0	0%	2	4%	33	69%	11	23%	44	92%
Male	36	2	6%	34	94%	0	0%	3	8%	23	64%	8	22%	31	86%
Non-English Language Learners	84	4	5%	80	95%	0	0%	5	6%	56	67%	19	23%	75	89%
Economically Disadvantaged	52	3	6%	49	94%	0	0%	4	8%	37	71%	8	15%	45	87%
Not Economically Disadvantaged	32	1	3%	31	97%	0	0%	1	3%	19	59%	11	34%	30	94%
Not Migrant	84	4	5%	80	95%	0	0%	5	6%	56	67%	19	23%	75	89%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	4	—	79	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	84	4	5%	80	95%	0	0%	5	6%	56	67%	19	23%	75	89%
Parent Not in Armed Forces	84	4	5%	80	95%	0	0%	5	6%	56	67%	19	23%	75	89%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



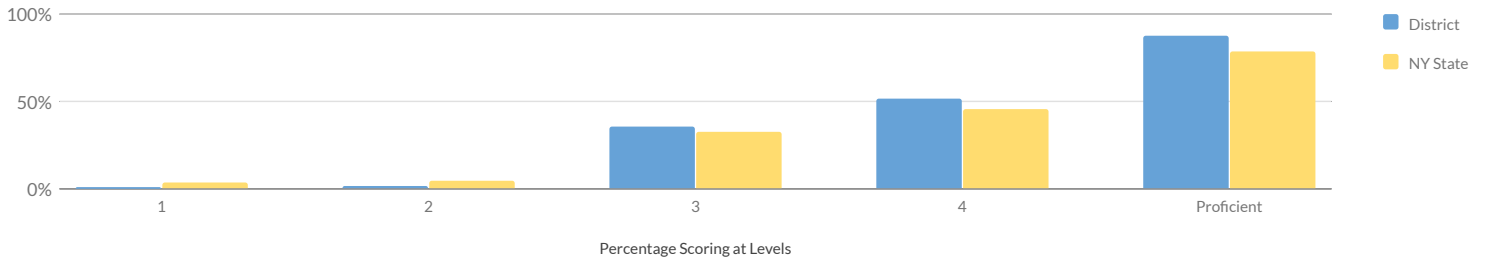
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	6	7%	78	93%	1	1%	5	6%	30	36%	42	50%	72	86%
General Education	76	3	4%	73	96%	1	1%	3	4%	28	37%	41	54%	69	91%
Students with Disabilities	8	3	38%	5	63%	0	0%	2	25%	2	25%	1	13%	3	38%
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	80	6	—	74	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	84	6	7%	78	93%	1	1%	5	6%	30	36%	42	50%	72	86%
Female	48	3	6%	45	94%	1	2%	2	4%	19	40%	23	48%	42	88%
Male	36	3	8%	33	92%	0	0%	3	8%	11	31%	19	53%	30	83%
Non-English Language Learners	84	6	7%	78	93%	1	1%	5	6%	30	36%	42	50%	72	86%
Economically Disadvantaged	52	4	8%	48	92%	1	2%	5	10%	20	38%	22	42%	42	81%
Not Economically Disadvantaged	32	2	6%	30	94%	0	0%	0	0%	10	31%	20	63%	30	94%
Not Migrant	84	6	7%	78	93%	1	1%	5	6%	30	36%	42	50%	72	86%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	6	—	77	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	84	6	7%	78	93%	1	1%	5	6%	30	36%	42	50%	72	86%
Parent Not in Armed Forces	84	6	7%	78	93%	1	1%	5	6%	30	36%	42	50%	72	86%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	3	4%	81	96%	2	2%	4	5%	34	40%	41	49%	75	89%
General Education	76	2	3%	74	97%	1	1%	2	3%	30	39%	41	54%	71	93%
Students with Disabilities	8	1	13%	7	88%	1	13%	2	25%	4	50%	0	0%	4	50%
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	80	3	—	77	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	84	3	4%	81	96%	2	2%	4	5%	34	40%	41	49%	75	89%
Female	48	1	2%	47	98%	2	4%	2	4%	21	44%	22	46%	43	90%
Male	36	2	6%	34	94%	0	0%	2	6%	13	36%	19	53%	32	89%
Non-English Language Learners	84	3	4%	81	96%	2	2%	4	5%	34	40%	41	49%	75	89%
Economically Disadvantaged	52	2	4%	50	96%	1	2%	4	8%	27	52%	18	35%	45	87%
Not Economically Disadvantaged	32	1	3%	31	97%	1	3%	0	0%	7	22%	23	72%	30	94%
Not Migrant	84	3	4%	81	96%	2	2%	4	5%	34	40%	41	49%	75	89%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	3	—	80	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	84	3	4%	81	96%	2	2%	4	5%	34	40%	41	49%	75	89%
Parent Not in Armed Forces	84	3	4%	81	96%	2	2%	4	5%	34	40%	41	49%	75	89%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	7	8%	77	92%	1	1%	2	2%	30	36%	44	52%	74	88%
General Education	76	3	4%	73	96%	0	0%	1	1%	29	38%	43	57%	72	95%
Students with Disabilities	8	4	50%	4	50%	1	13%	1	13%	1	13%	1	13%	2	25%
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	80	7	—	73	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	84	7	8%	77	92%	1	1%	2	2%	30	36%	44	52%	74	88%
Female	48	3	6%	45	94%	0	0%	2	4%	19	40%	24	50%	43	90%
Male	36	4	11%	32	89%	1	3%	0	0%	11	31%	20	56%	31	86%
Non-English Language Learners	84	7	8%	77	92%	1	1%	2	2%	30	36%	44	52%	74	88%
Economically Disadvantaged	52	5	10%	47	90%	1	2%	2	4%	25	48%	19	37%	44	85%
Not Economically Disadvantaged	32	2	6%	30	94%	0	0%	0	0%	5	16%	25	78%	30	94%
Not Migrant	84	7	8%	77	92%	1	1%	2	2%	30	36%	44	52%	74	88%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	7	—	76	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	84	7	8%	77	92%	1	1%	2	2%	30	36%	44	52%	74	88%
Parent Not in Armed Forces	84	7	8%	77	92%	1	1%	2	2%	30	36%	44	52%	74	88%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

NATHAN T HALL SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	–	2	–	3	4
Black or African American	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–
White	2	–	2	–	3	3
Students with Disabilities	2	–	2	–	–	4
Economically Disadvantaged	2	–	2	–	2	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Hispanic or Latino	–
Multiracial	–
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	78	111	2
	Math	78	128	
	Science	–	–	
	Combined	156	120	
Hispanic or Latino	ELA	–	–	–
	Math	–	–	
	Science	–	–	
	Combined	–	–	
Multiracial	ELA	3	–	–
	Math	3	–	
	Science	–	–	
	Combined	6	–	
White	ELA	77	112	2
	Math	77	130	
	Science	–	–	
	Combined	154	121	
Students with Disabilities	ELA	18	56	1
	Math	18	28	
	Science	–	–	
	Combined	36	42	
Economically Disadvantaged	ELA	44	85	2
	Math	44	100	
	Science	–	–	
	Combined	88	93	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	79	110	2
	Math	79	127	
	Science	1	–	
	Combined	159	117	
Hispanic or Latino	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Multiracial	ELA	3	–	–
	Math	3	–	
	Science	–	–	
	Combined	6	–	
White	ELA	77	112	2
	Math	77	130	
	Science	1	–	
	Combined	155	120	
Students with Disabilities	ELA	19	53	2
	Math	19	26	
	Science	1	–	
	Combined	39	39	
Economically Disadvantaged	ELA	45	83	2
	Math	45	98	
	Science	1	–	
	Combined	91	90	

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	80	79	110	90	105	122	161	—	—	200	3	3
	Math	109	79	127	116	107	124	162	—	—	200	4	
Hispanic or Latino	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
White	ELA	83	77	112	92	102	119	160	—	—	200	3	3
	Math	111	77	130	118	110	126	163	—	—	200	4	
Students with Disabilities	ELA	—	19	—	—	—	—	—	—	—	—	—	—
	Math	—	19	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	65	45	83	76	95	113	157	—	N	200	2	2
	Math	86	45	98	95	94	112	156	—	—	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	11.4	240	24	10%	10.8%	14.6%	12.8%	8.9%	—	—	5%	4
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	14	—	—	—	—	—	—	—	—	—	—
Multiracial	—	7	—	—	—	—	—	—	—	—	—	—
White	11.2	229	22	9.6%	10.8%	10.5%	9.3%	7.2%	—	—	5%	3
Students with Disabilities	29.6	41	5	12.2%	28.6%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	17.6	152	19	12.5%	16.6%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	83	94%	165	94.6%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	1	–	–	–
Multiracial	–	1	–	–	–
White	✓	81	95.1%	157	94.9%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	12	–	–	–
Economically Disadvantaged	✗	47	93.6%	99	93.9%

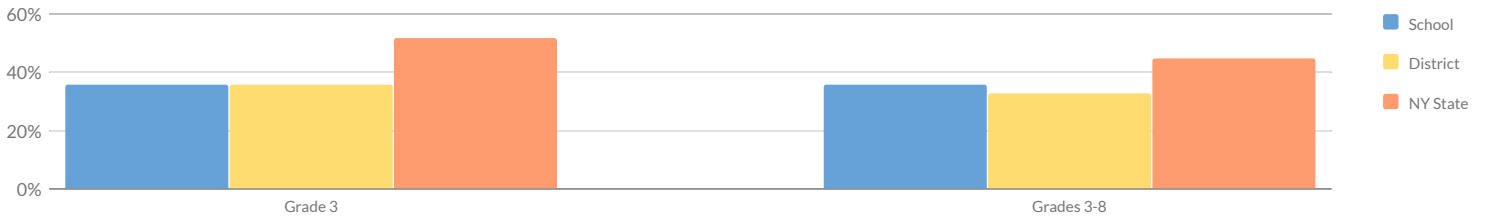
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	84	94.1%	165	95.2%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	1	–	–	–
Multiracial	–	1	–	–	–
White	✓	82	95.1%	157	95.5%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	12	–	–	–
Economically Disadvantaged	✗	48	93.8%	99	93.9%

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	5	22%	0	0%	0	0%
THIS DISTRICT	13	14%	0	0%	5	5%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

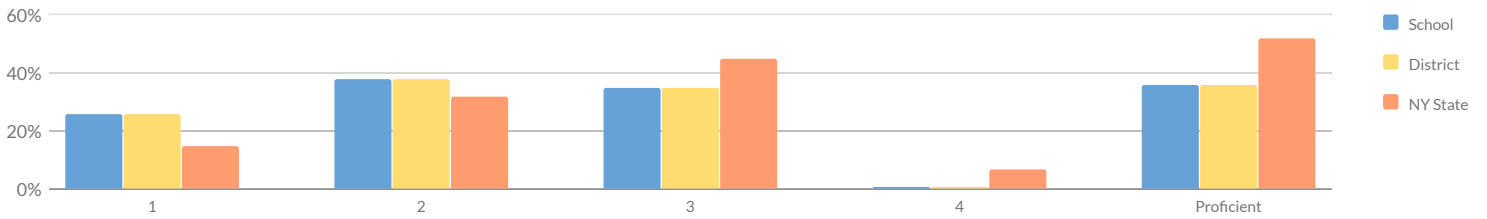
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	78	20	26%	30	38%	27	35%	1	1%	28	36%
Grades 3-8	5	78	20	26%	30	38%	27	35%	1	1%	28	36%

GRADE 3 ELA RESULTS

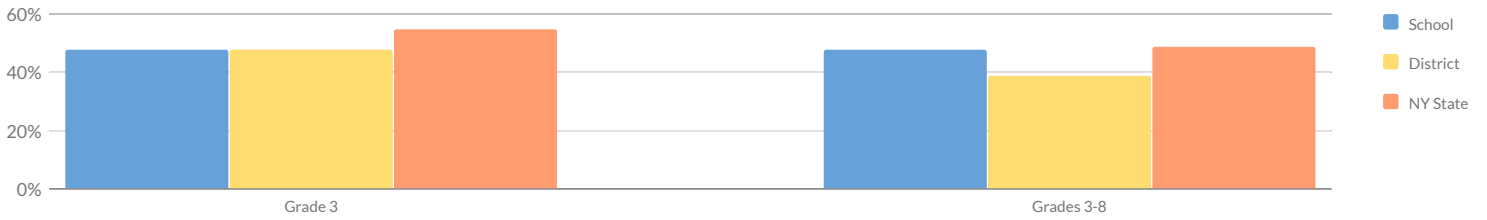


Percentage Scoring at Levels

MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	78	20	26%	30	38%	27	35%	1	1%	28	36%
General Education	4	67	11	16%	29	43%	26	39%	1	1%	27	40%
Students with Disabilities	0	11	9	82%	1	9%	1	9%	0	0%	1	9%
White	3	77	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	78	20	26%	30	38%	27	35%	1	1%	28	36%
Female	1	38	7	18%	18	47%	12	32%	1	3%	13	34%
Male	3	40	13	33%	12	30%	15	38%	0	0%	15	38%
Non-English Language Learners	4	78	20	26%	30	38%	27	35%	1	1%	28	36%
Economically Disadvantaged	2	44	16	36%	19	43%	8	18%	1	2%	9	20%
Not Economically Disadvantaged	2	34	4	12%	11	32%	19	56%	0	0%	19	56%
Not Migrant	4	78	20	26%	30	38%	27	35%	1	1%	28	36%
Not Homeless	4	78	20	26%	30	38%	27	35%	1	1%	28	36%
Not in Foster Care	4	78	20	26%	30	38%	27	35%	1	1%	28	36%
Parent Not in Armed Forces	4	78	20	26%	30	38%	27	35%	1	1%	28	36%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

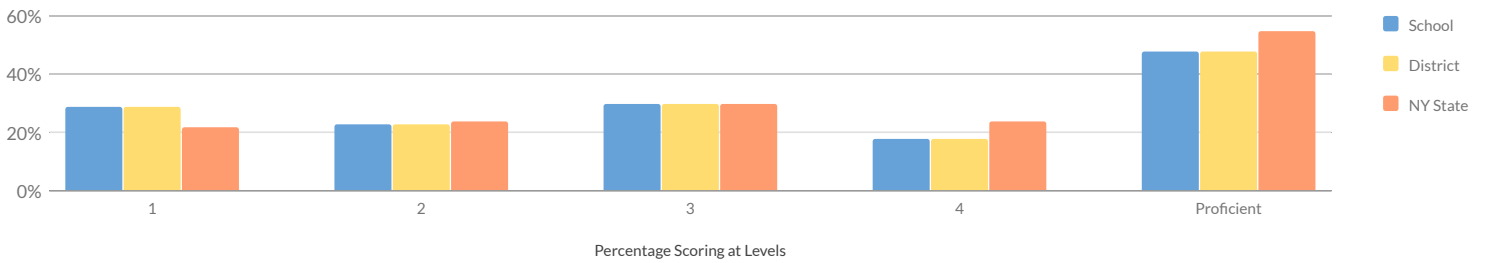


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	79	23	29%	18	23%	24	30%	14	18%	38	48%
Grades 3-8	5	79	23	29%	18	23%	24	30%	14	18%	38	48%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	79	23	29%	18	23%	24	30%	14	18%	38	48%
General Education	4	68	13	19%	17	25%	24	35%	14	21%	38	56%
Students with Disabilities	0	11	10	91%	1	9%	0	0%	0	0%	0	0%
White	3	78	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	79	23	29%	18	23%	24	30%	14	18%	38	48%
Female	1	39	11	28%	8	21%	13	33%	7	18%	20	51%
Male	3	40	12	30%	10	25%	11	28%	7	18%	18	45%
Non-English Language Learners	4	79	23	29%	18	23%	24	30%	14	18%	38	48%
Economically Disadvantaged	2	45	18	40%	11	24%	12	27%	4	9%	16	36%
Not Economically Disadvantaged	2	34	5	15%	7	21%	12	35%	10	29%	22	65%
Not Migrant	4	79	23	29%	18	23%	24	30%	14	18%	38	48%
Not Homeless	4	79	23	29%	18	23%	24	30%	14	18%	38	48%
Not in Foster Care	4	79	23	29%	18	23%	24	30%	14	18%	38	48%
Parent Not in Armed Forces	4	79	23	29%	18	23%	24	30%	14	18%	38	48%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

NEWARK VALLEY MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	–	2	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–
White	2	2	2	–	2	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	2	2	–	1	4
Economically Disadvantaged	2	2	2	–	2	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	–
Multiracial	–
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	292	98	2
	Math	288	119	
	Science	67	202	
	Combined	647	118	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	167	-
	Math	6	158	
	Science	1	-	
	Combined	13	-	
Black or African American	ELA	4	-	-
	Math	2	-	
	Science	2	-	
	Combined	8	-	
Hispanic or Latino	ELA	12	117	-
	Math	13	112	
	Science	3	-	
	Combined	28	-	
Multiracial	ELA	9	156	-
	Math	10	175	
	Science	4	-	
	Combined	23	-	
White	ELA	275	97	2
	Math	270	118	
	Science	61	203	
	Combined	606	117	
Students with Disabilities	ELA	38	49	2
	Math	37	50	
	Science	17	182	
	Combined	92	74	
Economically Disadvantaged	ELA	146	73	2
	Math	143	100	
	Science	39	190	
	Combined	328	98	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	308	93	2
	Math	308	112	
	Science	67	202	
	Combined	683	112	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	167	-
	Math	6	158	
	Science	1	-	
	Combined	13	-	
Black or African American	ELA	4	-	-
	Math	4	-	
	Science	2	-	
	Combined	10	-	
Hispanic or Latino	ELA	12	117	-
	Math	13	112	
	Science	3	-	
	Combined	28	-	
Multiracial	ELA	11	127	-
	Math	11	159	
	Science	5	150	
	Combined	27	-	
White	ELA	290	92	2
	Math	290	110	
	Science	62	199	
	Combined	642	110	
Students with Disabilities	ELA	42	44	3
	Math	42	44	
	Science	20	155	
	Combined	104	65	
Economically Disadvantaged	ELA	165	64	2
	Math	165	86	
	Science	39	190	
	Combined	369	87	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	73,351	1,550	47.3	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	14	–	–
Black or African American	–	7	–	–
Hispanic or Latino	–	28	–	–
Multiracial	–	27	–	–
White	69,656	1,474	47.3	2
English Language Learners	–	0	–	–
Students with Disabilities	7,410	150	49.4	2
Economically Disadvantaged	33,319	702	47.5	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	86	308	93	95	105	122	161	N	–	200	1	2
	Math	95	308	112	104	107	124	162	–	–	200	3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	6	–	–	–	–	–	–	–	–	–	–
	Math	–	6	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	4	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	12	–	–	–	–	–	–	–	–	–	–
	Math	–	13	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	11	–	–	–	–	–	–	–	–	–	–
	Math	–	11	–	–	–	–	–	–	–	–	–	
White	ELA	84	290	92	93	102	119	160	N	–	200	1	2
	Math	94	290	110	103	110	126	163	–	Y	200	3	
Students with Disabilities	ELA	31	42	44	45	61	85	142	N	–	200	1	1
	Math	26	42	44	40	61	85	142	–	N	200	2	
Economically Disadvantaged	ELA	58	165	64	69	95	113	157	N	–	200	1	2
	Math	68	165	86	79	94	112	156	–	Y	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	6.1	347	20	5.8%	6.1%	14.6%	12.8%	8.9%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	–	6	–	–	–	–	–	–	–	–	–	–
Black or African American	–	5	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	14	–	–	–	–	–	–	–	–	–	–
Multiracial	–	12	–	–	–	–	–	–	–	–	–	–
White	5.7	328	19	5.8%	5.7%	10.5%	9.3%	7.2%	–	–	5%	4
Students with Disabilities	13	50	6	12%	12.4%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	10.5	194	16	8.2%	10.1%	19.9%	17.1%	11.1%	–	–	5%	4

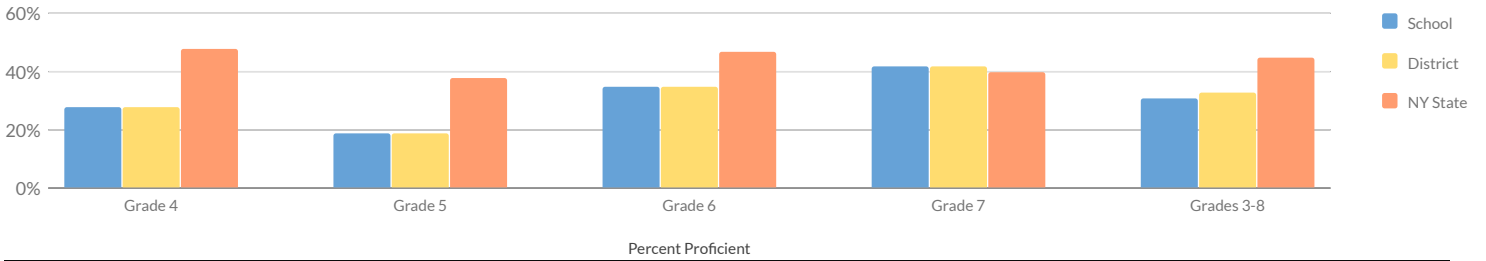
ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	334	90.1%	689	87.1%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–	–	–
Black or African American	–	2	–	–	–
Hispanic or Latino	–	7	–	–	–
Multiracial	–	6	–	–	–
White	X	315	90.2%	652	87%
English Language Learners	–	0	–	–	–
Students with Disabilities	X	46	84.8%	90	84.4%
Economically Disadvantaged	X	181	84%	376	80.9%

STAFF QUALIFICATIONS (2018-19)

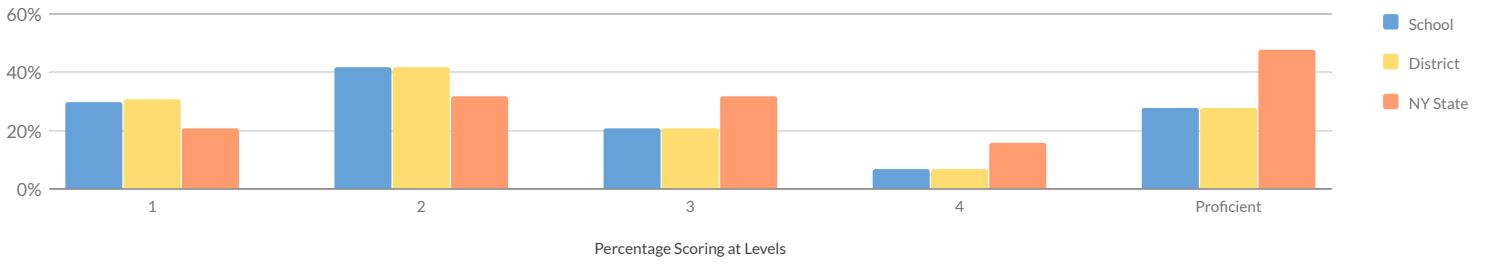
	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	4	13%	0	0%	2	7%
THIS DISTRICT	13	14%	0	0%	5	5%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	2	71	21	30%	30	42%	15	21%	5	7%	20	28%
Grade 5	13	83	46	55%	21	25%	14	17%	2	2%	16	19%
Grade 6	12	65	27	42%	15	23%	14	22%	9	14%	23	35%
Grade 7	9	78	22	28%	23	29%	27	35%	6	8%	33	42%
Grades 3-8	38	297	116	39%	89	30%	70	24%	22	7%	92	31%

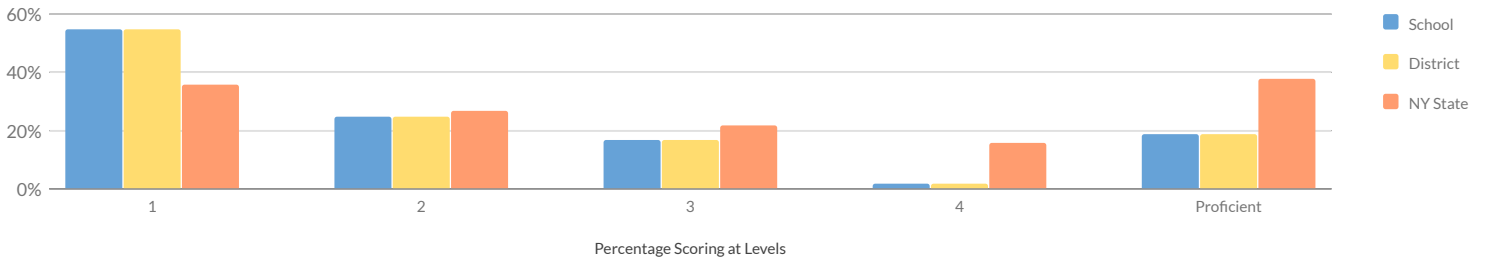
GRADE 4 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	71	21	30%	30	42%	15	21%	5	7%	20	28%
General Education	1	64	16	25%	28	44%	15	23%	5	8%	20	31%
Students with Disabilities	1	7	5	71%	2	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	2	65	19	29%	26	40%	15	23%	5	8%	20	31%
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	6	2	33%	4	67%	0	0%	0	0%	0	0%
Female	0	34	10	29%	13	38%	8	24%	3	9%	11	32%
Male	2	37	11	30%	17	46%	7	19%	2	5%	9	24%
Non-English Language Learners	2	71	21	30%	30	42%	15	21%	5	7%	20	28%
Economically Disadvantaged	2	41	18	44%	17	41%	5	12%	1	2%	6	15%
Not Economically Disadvantaged	0	30	3	10%	13	43%	10	33%	4	13%	14	47%
Not Migrant	2	71	21	30%	30	42%	15	21%	5	7%	20	28%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	2	70	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	2	71	21	30%	30	42%	15	21%	5	7%	20	28%
Parent Not in Armed Forces	2	71	21	30%	30	42%	15	21%	5	7%	20	28%

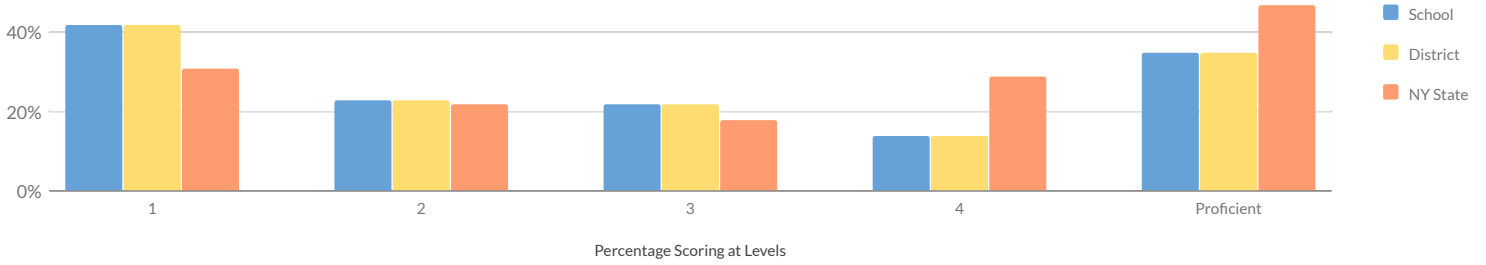
GRADE 5 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	83	46	55%	21	25%	14	17%	2	2%	16	19%
General Education	10	72	36	50%	20	28%	14	19%	2	3%	16	22%
Students with Disabilities	3	11	10	91%	1	9%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	11	80	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	83	46	55%	21	25%	14	17%	2	2%	16	19%
Female	5	38	12	32%	13	34%	11	29%	2	5%	13	34%
Male	8	45	34	76%	8	18%	3	7%	0	0%	3	7%
Non-English Language Learners	13	83	46	55%	21	25%	14	17%	2	2%	16	19%
Economically Disadvantaged	12	46	33	72%	8	17%	4	9%	1	2%	5	11%
Not Economically Disadvantaged	1	37	13	35%	13	35%	10	27%	1	3%	11	30%
Not Migrant	13	83	46	55%	21	25%	14	17%	2	2%	16	19%
Not Homeless	13	83	46	55%	21	25%	14	17%	2	2%	16	19%
Not in Foster Care	13	83	46	55%	21	25%	14	17%	2	2%	16	19%
Parent Not in Armed Forces	13	83	46	55%	21	25%	14	17%	2	2%	16	19%

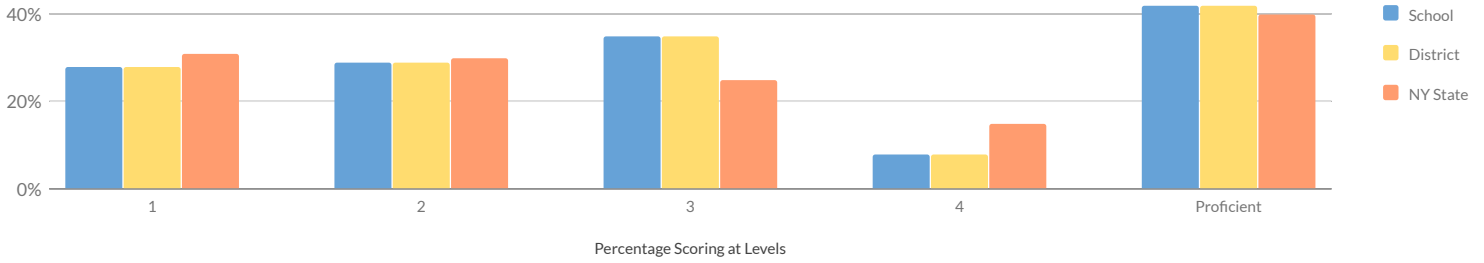
GRADE 6 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	65	27	42%	15	23%	14	22%	9	14%	23	35%
General Education	10	53	19	36%	12	23%	13	25%	9	17%	22	42%
Students with Disabilities	2	12	8	67%	3	25%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	12	63	–	–	–	–	–	–	–	–	–	–
Small Group Total	12	65	27	42%	15	23%	14	22%	9	14%	23	35%
Female	11	28	9	32%	6	21%	7	25%	6	21%	13	46%
Male	1	37	18	49%	9	24%	7	19%	3	8%	10	27%
Non-English Language Learners	12	65	27	42%	15	23%	14	22%	9	14%	23	35%
Economically Disadvantaged	11	32	14	44%	8	25%	5	16%	5	16%	10	31%
Not Economically Disadvantaged	1	33	13	39%	7	21%	9	27%	4	12%	13	39%
Not Migrant	12	65	27	42%	15	23%	14	22%	9	14%	23	35%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	12	64	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	12	65	27	42%	15	23%	14	22%	9	14%	23	35%
Parent Not in Armed Forces	12	65	27	42%	15	23%	14	22%	9	14%	23	35%

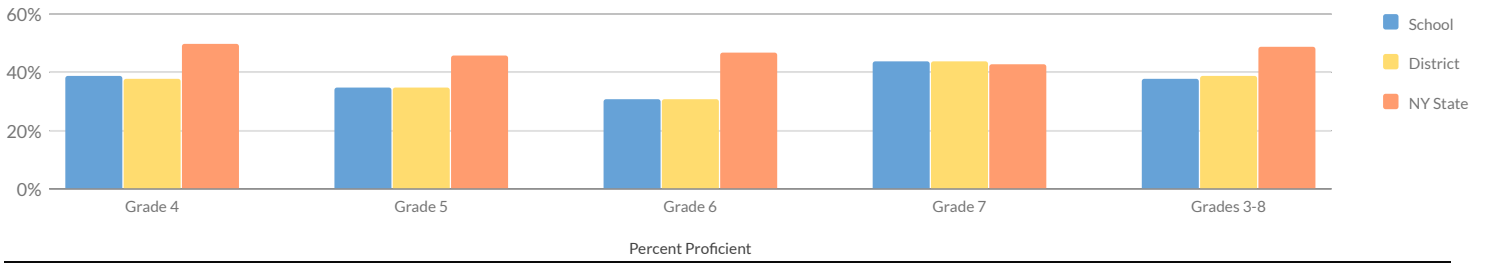
GRADE 7 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	78	22	28%	23	29%	27	35%	6	8%	33	42%
General Education	6	73	17	23%	23	32%	27	37%	6	8%	33	45%
Students with Disabilities	3	5	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	9	72	22	31%	23	32%	22	31%	5	7%	27	38%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	0	0%	0	0%	5	83%	1	17%	6	100%
Female	6	38	8	21%	11	29%	15	39%	4	11%	19	50%
Male	3	40	14	35%	12	30%	12	30%	2	5%	14	35%
Non-English Language Learners	9	78	22	28%	23	29%	27	35%	6	8%	33	42%
Economically Disadvantaged	7	30	13	43%	8	27%	9	30%	0	0%	9	30%
Not Economically Disadvantaged	2	48	9	19%	15	31%	18	38%	6	13%	24	50%
Not Migrant	9	78	22	28%	23	29%	27	35%	6	8%	33	42%
Not Homeless	9	78	22	28%	23	29%	27	35%	6	8%	33	42%
Not in Foster Care	9	78	22	28%	23	29%	27	35%	6	8%	33	42%
Parent Not in Armed Forces	9	78	22	28%	23	29%	27	35%	6	8%	33	42%

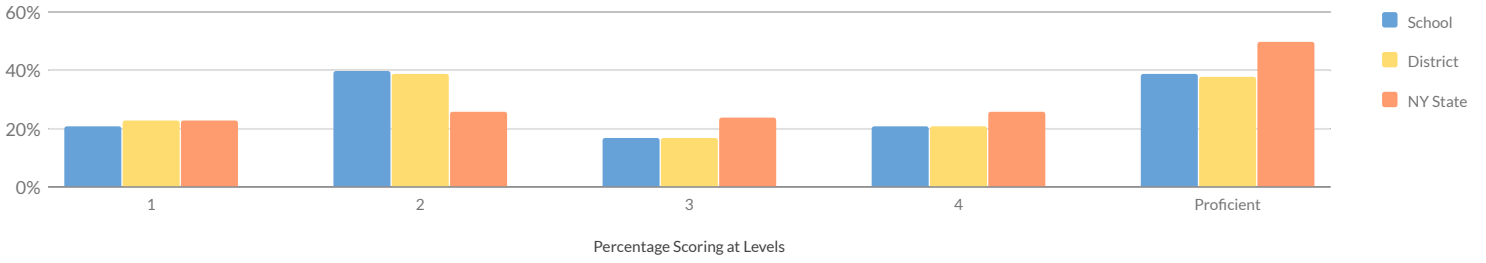
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	2	70	15	21%	28	40%	12	17%	15	21%	27	39%
Grade 5	13	85	31	36%	24	28%	17	20%	13	15%	30	35%
Grade 6	18	58	21	36%	19	33%	11	19%	7	12%	18	31%
Grade 7	8	80	21	26%	24	30%	26	33%	9	11%	35	44%
Grades 3-8	43	293	88	30%	95	32%	66	23%	44	15%	110	38%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

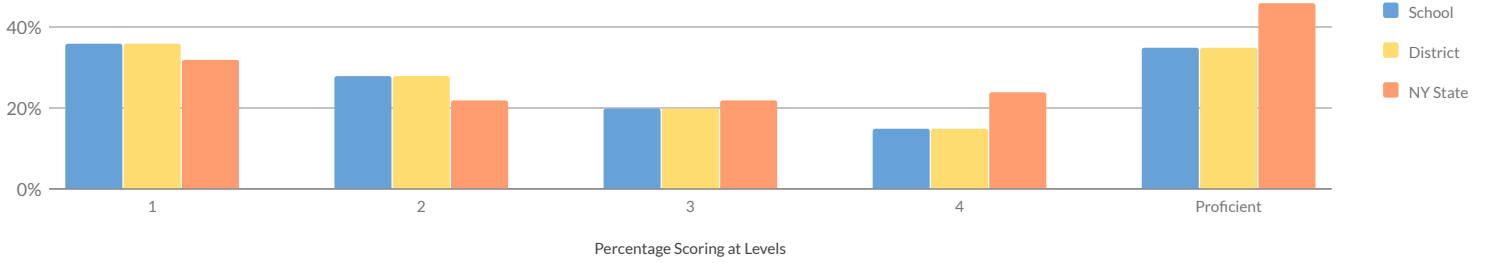
GRADE 4 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	70	15	21%	28	40%	12	17%	15	21%	27	39%
General Education	1	64	11	17%	26	41%	12	19%	15	23%	27	42%
Students with Disabilities	1	6	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	2	64	13	20%	25	39%	12	19%	14	22%	26	41%
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	6	2	33%	3	50%	0	0%	1	17%	1	17%
Female	0	33	8	24%	12	36%	6	18%	7	21%	13	39%
Male	2	37	7	19%	16	43%	6	16%	8	22%	14	38%
Non-English Language Learners	2	70	15	21%	28	40%	12	17%	15	21%	27	39%
Economically Disadvantaged	2	40	10	25%	19	48%	6	15%	5	13%	11	28%
Not Economically Disadvantaged	0	30	5	17%	9	30%	6	20%	10	33%	16	53%
Not Migrant	2	70	15	21%	28	40%	12	17%	15	21%	27	39%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	2	69	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	2	70	15	21%	28	40%	12	17%	15	21%	27	39%
Parent Not in Armed Forces	2	70	15	21%	28	40%	12	17%	15	21%	27	39%

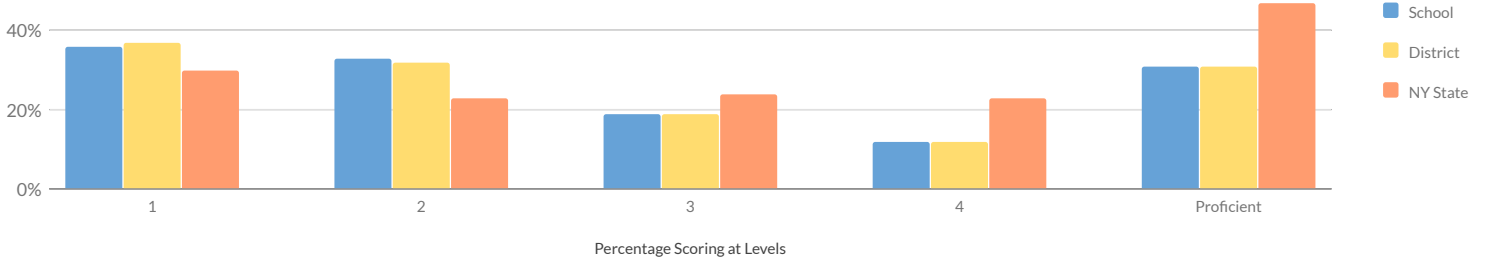
GRADE 5 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	85	31	36%	24	28%	17	20%	13	15%	30	35%
General Education	9	74	21	28%	23	31%	17	23%	13	18%	30	41%
Students with Disabilities	4	11	10	91%	1	9%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	2	–	–	–	–	–	–	–	–	–	–
White	12	81	–	–	–	–	–	–	–	–	–	–
Multiracial	1	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	13	85	31	36%	24	28%	17	20%	13	15%	30	35%
Female	6	39	8	21%	12	31%	10	26%	9	23%	19	49%
Male	7	46	23	50%	12	26%	7	15%	4	9%	11	24%
Non-English Language Learners	13	85	31	36%	24	28%	17	20%	13	15%	30	35%
Economically Disadvantaged	11	49	23	47%	12	24%	9	18%	5	10%	14	29%
Not Economically Disadvantaged	2	36	8	22%	12	33%	8	22%	8	22%	16	44%
Not Migrant	13	85	31	36%	24	28%	17	20%	13	15%	30	35%
Not Homeless	13	85	31	36%	24	28%	17	20%	13	15%	30	35%
Not in Foster Care	13	85	31	36%	24	28%	17	20%	13	15%	30	35%
Parent Not in Armed Forces	13	85	31	36%	24	28%	17	20%	13	15%	30	35%

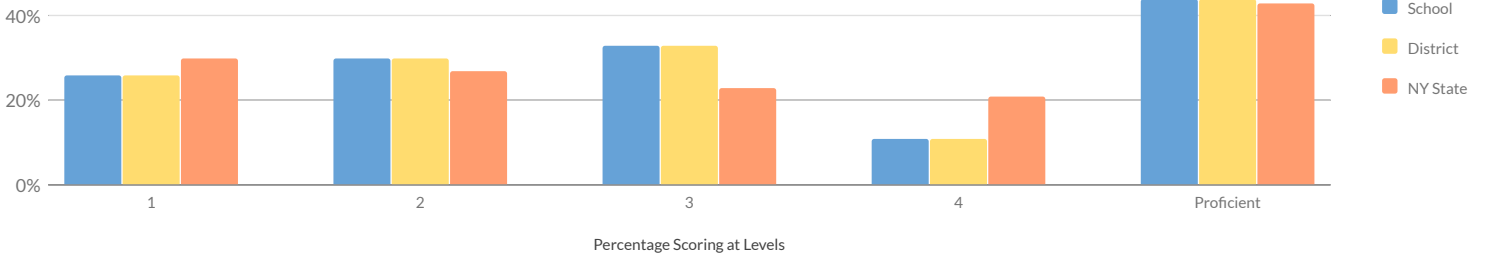
GRADE 6 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	58	21	36%	19	33%	11	19%	7	12%	18	31%
General Education	15	47	13	28%	16	34%	11	23%	7	15%	18	38%
Students with Disabilities	3	11	8	73%	3	27%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	18	56	–	–	–	–	–	–	–	–	–	–
Small Group Total	18	58	21	36%	19	33%	11	19%	7	12%	18	31%
Female	16	22	8	36%	7	32%	3	14%	4	18%	7	32%
Male	2	36	13	36%	12	33%	8	22%	3	8%	11	31%
Non-English Language Learners	18	58	21	36%	19	33%	11	19%	7	12%	18	31%
Economically Disadvantaged	17	25	11	44%	8	32%	2	8%	4	16%	6	24%
Not Economically Disadvantaged	1	33	10	30%	11	33%	9	27%	3	9%	12	36%
Not Migrant	18	58	21	36%	19	33%	11	19%	7	12%	18	31%
Not Homeless	17	58	21	36%	19	33%	11	19%	7	12%	18	31%
Not in Foster Care	18	58	21	36%	19	33%	11	19%	7	12%	18	31%
Parent Not in Armed Forces	18	58	21	36%	19	33%	11	19%	7	12%	18	31%

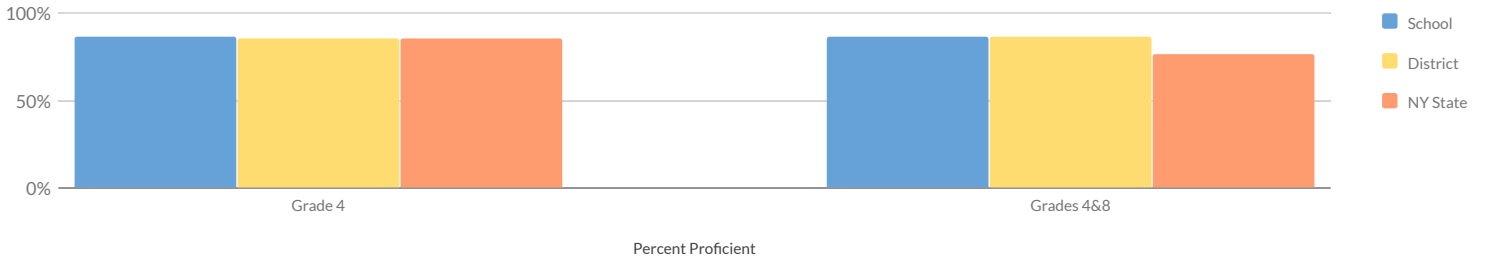
GRADE 7 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	80	21	26%	24	30%	26	33%	9	11%	35	44%
General Education	5	75	16	21%	24	32%	26	35%	9	12%	35	47%
Students with Disabilities	3	5	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	3	-	-	-	-	-	-	-	-	-	-
White	8	74	21	28%	23	31%	23	31%	7	9%	30	41%
Multiracial	0	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	6	0	0%	1	17%	3	50%	2	33%	5	83%
Female	4	41	11	27%	11	27%	14	34%	5	12%	19	46%
Male	4	39	10	26%	13	33%	12	31%	4	10%	16	41%
Non-English Language Learners	8	80	21	26%	24	30%	26	33%	9	11%	35	44%
Economically Disadvantaged	6	32	14	44%	8	25%	6	19%	4	13%	10	31%
Not Economically Disadvantaged	2	48	7	15%	16	33%	20	42%	5	10%	25	52%
Not Migrant	8	80	21	26%	24	30%	26	33%	9	11%	35	44%
Not Homeless	8	80	21	26%	24	30%	26	33%	9	11%	35	44%
Not in Foster Care	8	80	21	26%	24	30%	26	33%	9	11%	35	44%
Parent Not in Armed Forces	8	80	21	26%	24	30%	26	33%	9	11%	35	44%

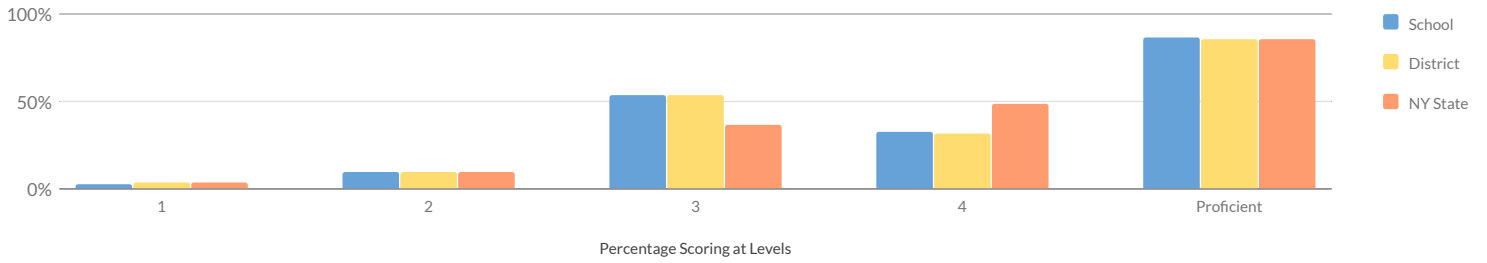
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	2	70	2	3%	7	10%	38	54%	23	33%	61	87%
Grades 4&8	4	70	2	3%	7	10%	38	54%	23	33%	61	87%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 79

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	70	2	3%	7	10%	38	54%	23	33%	61	87%
General Education	2	63	2	3%	6	10%	33	52%	22	35%	55	87%
Students with Disabilities	0	7	0	0%	1	14%	5	71%	1	14%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	2	64	2	3%	6	9%	34	53%	22	34%	56	88%
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	6	0	0%	1	17%	4	67%	1	17%	5	83%
Female	0	33	1	3%	5	15%	16	48%	11	33%	27	82%
Male	2	37	1	3%	2	5%	22	59%	12	32%	34	92%
Non-English Language Learners	2	70	2	3%	7	10%	38	54%	23	33%	61	87%
Economically Disadvantaged	1	41	2	5%	5	12%	25	61%	9	22%	34	83%
Not Economically Disadvantaged	1	29	0	0%	2	7%	13	45%	14	48%	27	93%
Not Migrant	2	70	2	3%	7	10%	38	54%	23	33%	61	87%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	2	69	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	2	70	2	3%	7	10%	38	54%	23	33%	61	87%
Parent Not in Armed Forces	2	70	2	3%	7	10%	38	54%	23	33%	61	87%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

NEWARK VALLEY SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	2	–	2	2
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–
White	3	2	2	–	2	1
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	3	2	–	–	–
Economically Disadvantaged	2	2	2	–	1	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Hispanic or Latino	–
Multiracial	–
White	3
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	81	122	3
	Math	74	112	
	Science	81	204	
	Combined	236	147	
Hispanic or Latino	ELA	3	–	–
	Math	3	–	
	Science	3	–	
	Combined	9	–	
Multiracial	ELA	3	–	–
	Math	3	–	
	Science	3	–	
	Combined	9	–	
White	ELA	79	124	3
	Math	72	112	
	Science	79	204	
	Combined	230	148	
Students with Disabilities	ELA	18	39	2
	Math	19	42	
	Science	18	161	
	Combined	55	80	
Economically Disadvantaged	ELA	37	93	2
	Math	34	72	
	Science	38	188	
	Combined	109	120	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	89	111	3
	Math	89	93	
	Science	89	185	
	Combined	267	130	
Hispanic or Latino	ELA	3	–	–
	Math	3	–	
	Science	3	–	
	Combined	9	–	
Multiracial	ELA	3	–	–
	Math	3	–	
	Science	3	–	
	Combined	9	–	
White	ELA	87	113	3
	Math	87	93	
	Science	87	186	
	Combined	261	130	
Students with Disabilities	ELA	24	29	2
	Math	24	33	
	Science	24	121	
	Combined	72	61	
Economically Disadvantaged	ELA	48	72	2
	Math	48	51	
	Science	48	149	
	Combined	144	91	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	15,317	324	47.3	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–
Black or African American	–	0	–	–
Hispanic or Latino	–	10	–	–
Multiracial	–	7	–	–
White	14,573	306	47.6	2
English Language Learners	–	0	–	–
Students with Disabilities	2,302	45	51.2	3
Economically Disadvantaged	6,396	139	46	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	128	89	111	134	105	122	161	–	N	200	2	2
	Math	81	89	93	91	107	124	162	–	N	200	2	
Hispanic or Latino	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–	–	
White	ELA	126	87	113	132	102	119	160	–	N	200	2	2
	Math	78	87	93	88	110	126	163	–	N	200	2	
Students with Disabilities	ELA	–	24	–	–	–	–	–	–	–	–	–	–
	Math	–	24	–	–	–	–	–	–	–	–	–	
Economically Disadvantaged	ELA	93	48	72	101	95	113	157	N	–	200	1	1
	Math	48	48	51	60	94	112	156	N	–	200	1	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	11	102	19	18.6%	10.6%	14.6%	12.8%	8.9%	Y	–	5%	2
Hispanic or Latino	–	7	–	–	–	–	–	–	–	–	–	–
Multiracial	–	3	–	–	–	–	–	–	–	–	–	–
White	11.6	100	19	19%	11%	10.5%	9.3%	7.2%	N	–	5%	1
Students with Disabilities	–	28	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	21.3	58	18	31%	19.9%	19.9%	17.1%	11.1%	N	–	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	100	87%	180	88.9%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	1	–	–	–
Multiracial	–	1	–	–	–
White	X	98	86.7%	171	88.9%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	12	–	–	–
Economically Disadvantaged	X	56	76.8%	94	79.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	99	78.8%	179	83.2%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	1	–	–	–
Multiracial	–	1	–	–	–
White	X	97	78.4%	170	82.9%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	12	–	–	–
Economically Disadvantaged	X	55	69.1%	93	75.3%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	3	–	3	2	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	3	2	2	–	2	1	3
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	1	3	2	–	–	2	–
Economically Disadvantaged	3	2	2	–	3	1	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	73	197	179	3
	Math	73	118		
	Science	73	219		
	Social Studies	73	227		
Hispanic or Latino	ELA	5	210	-	-
	Math	5	80		
	Science	5	220		
	Social Studies	5	210		
Multiracial	ELA	1	-	-	-
	Math	1	-		
	Science	1	-		
	Social Studies	1	-		
White	ELA	69	196	179	3
	Math	69	119		
	Science	69	218		
	Social Studies	69	228		
Students with Disabilities	ELA	17	47	71	1
	Math	17	35		
	Science	17	141		
	Social Studies	17	106		
Economically Disadvantaged	ELA	46	183	168	3
	Math	46	112		
	Science	46	207		
	Social Studies	46	217		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	87.8%	97	88.7%	88.4%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	96.8%	102	93.1%	96%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	90.6%	93	88.2%	91.2%	85.1%	87.3%	92.2%	—	—	97%	3	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	4	—	—	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
White	4-Year	87.2%	94	88.3%	87.8%	90.2%	91%	93%	—	N	95%	2	2
	5-Year	97.8%	96	94.8%	96%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	90.4%	89	87.6%	91%	91.2%	92.4%	94.7%	N	—	97%	1	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	72.7%	27	66.7%	74.5%	59.7%	66.1%	80.6%	—	—	95%	3	3
	5-Year	84.6%	27	66.7%	85.6%	63%	69%	82.5%	—	N	96%	2	
	6-Year	73%	23	73.9%	75%	61.4%	67.8%	82.4%	—	—	97%	3	
Economically Disadvantaged	4-Year	75.6%	44	77.3%	77.2%	76.9%	79.9%	87.5%	—	—	95%	3	2
	5-Year	92.7%	36	83.3%	92.9%	80.4%	83%	89.5%	—	—	96%	3	
	6-Year	81.8%	44	77.3%	83%	80.7%	83.5%	90.3%	N	—	97%	1	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	2
Students with Disabilities	2
Economically Disadvantaged	2

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	170	73	197	174	191	194	204	–	–	215	4	3
	Math	137	73	118	142	151	158	179	Y	–	200	2	
Hispanic or Latino	ELA	–	5	–	–	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
White	ELA	173	69	196	176	208	209	212	–	Y	215	3	2
	Math	140	69	119	145	168	172	186	Y	–	200	2	
Students with Disabilities	ELA	–	17	–	–	–	–	–	–	–	–	–	–
	Math	–	17	–	–	–	–	–	–	–	–	–	
Economically Disadvantaged	ELA	135	46	183	142	171	177	196	–	–	215	4	3
	Math	116	46	112	123	131	140	170	Y	–	200	2	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	21.2	341	73	21.4%	20%	22.6%	19.8%	12.4%	–	N	5%	2
American Indian or Alaska Native	–	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	22	–	–	–	–	–	–	–	–	–	–
Multiracial	–	7	–	–	–	–	–	–	–	–	–	–
White	20.9	325	70	21.5%	19.7%	15.6%	14%	9.5%	N	–	5%	1
Students with Disabilities	33.9	51	17	33.3%	31.5%	32.8%	28%	16.5%	Y	–	5%	2
Economically Disadvantaged	32.1	160	50	31.3%	29.9%	30.2%	25.8%	15.4%	N	–	5%	1

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	136	153.8	139.2	130.2	137.8	156.4	–	–	175	4
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–	–	–
White	139.1	152.7	141.9	149.7	154.1	164.6	–	–	175	3
Students with Disabilities	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	116.7	149	121.3	112.9	123.7	149.4	–	–	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	78	0	45	3	25	1	4
Hispanic or Latino	5	0	–	–	–	–	–
Multiracial	1	0	–	–	–	–	–
White	74	0	42	3	24	1	4
Students with Disabilities	18	0	–	–	–	–	–
Economically Disadvantaged	48	0	27	0	17	1	3

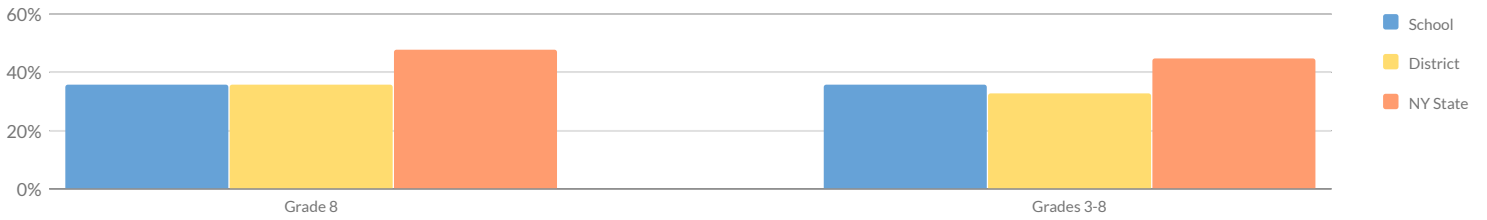
SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	77	100%	173	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	3	–	–	–
Multiracial	–	1	–	–	–
White	✓	73	100%	164	100%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	5	–	–	–
Economically Disadvantaged	✓	48	100%	88	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	77	100%	173	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	3	–	–	–
Multiracial	–	1	–	–	–
White	✓	73	100%	164	100%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	5	–	–	–
Economically Disadvantaged	✓	48	100%	88	100%

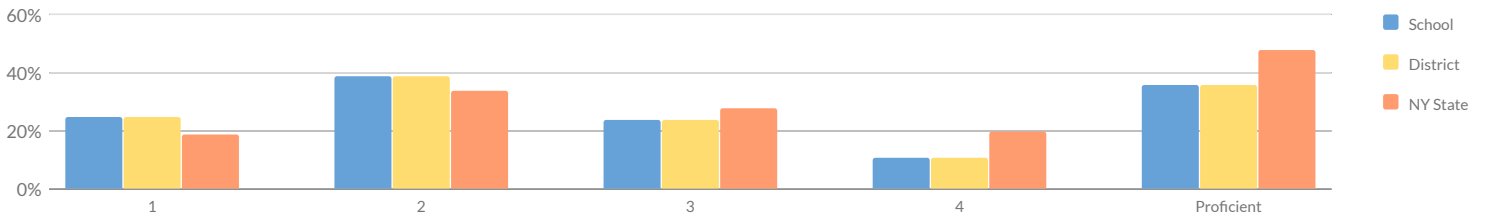
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	13	87	22	25%	34	39%	21	24%	10	11%	31	36%
Grades 3-8	13	87	22	25%	34	39%	21	24%	10	11%	31	36%

GRADE 8 ELA RESULTS

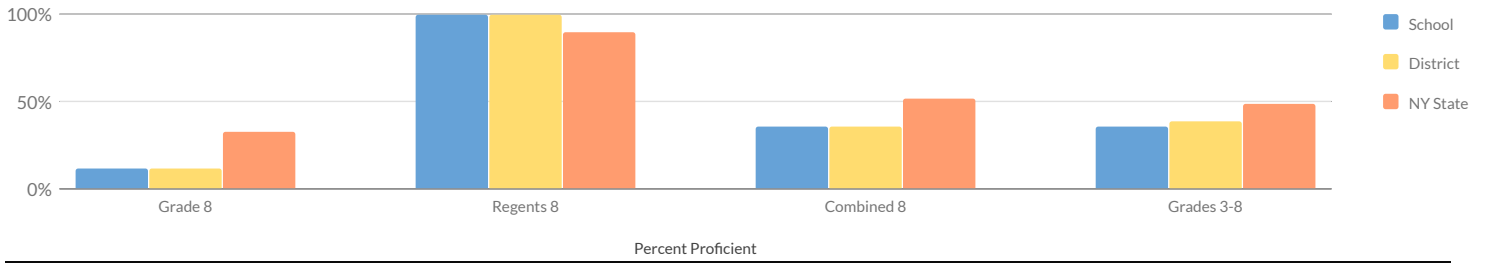


Percentage Scoring at Levels

MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	87	22	25%	34	39%	21	24%	10	11%	31	36%
General Education	10	78	15	19%	33	42%	20	26%	10	13%	30	38%
Students with Disabilities	3	9	7	78%	1	11%	1	11%	0	0%	1	11%
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	13	85	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	87	22	25%	34	39%	21	24%	10	11%	31	36%
Female	8	46	10	22%	12	26%	16	35%	8	17%	24	52%
Male	5	41	12	29%	22	54%	5	12%	2	5%	7	17%
Non-English Language Learners	13	87	22	25%	34	39%	21	24%	10	11%	31	36%
Economically Disadvantaged	13	43	18	42%	15	35%	7	16%	3	7%	10	23%
Not Economically Disadvantaged	0	44	4	9%	19	43%	14	32%	7	16%	21	48%
Not Migrant	13	87	22	25%	34	39%	21	24%	10	11%	31	36%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	13	86	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	13	87	22	25%	34	39%	21	24%	10	11%	31	36%
Parent Not in Armed Forces	13	87	22	25%	34	39%	21	24%	10	11%	31	36%

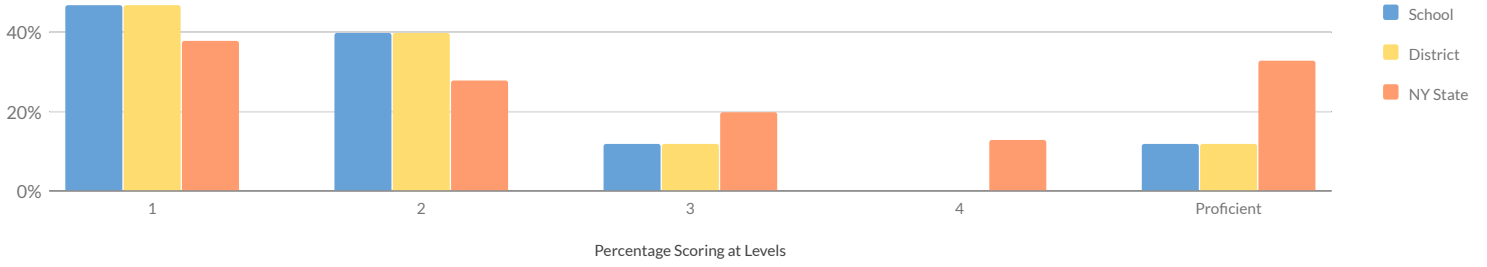
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	43	57	27	47%	23	40%	7	12%	0	0%	7	12%
Regents 8	—	21	0	0%	0	0%	1	5%	20	95%	21	100%
Combined 8	43	78	27	35%	23	29%	8	10%	20	26%	28	36%
Grades 3-8	43	78	27	35%	23	29%	8	10%	20	26%	28	36%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

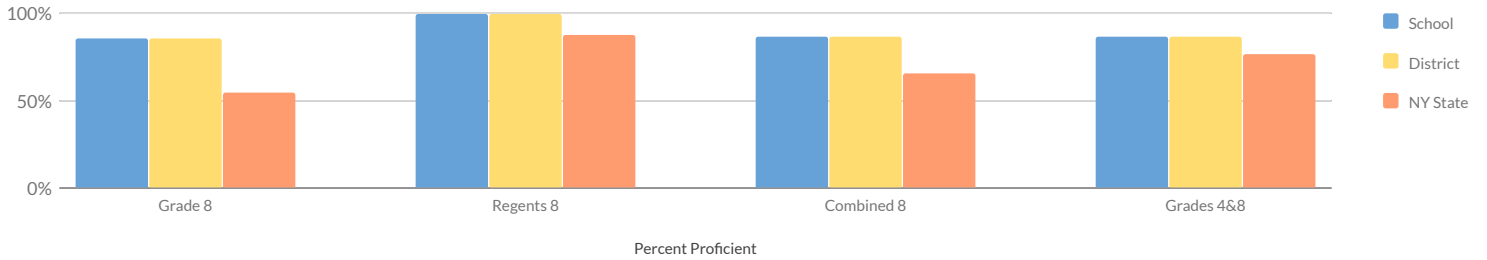
GRADE 8 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	43	57	27	47%	23	40%	7	12%	0	0%	7	12%
General Education	41	47	20	43%	21	45%	6	13%	0	0%	6	13%
Students with Disabilities	2	10	7	70%	2	20%	1	10%	0	0%	1	10%
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	43	55	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	43	57	27	47%	23	40%	7	12%	0	0%	7	12%
Female	27	27	10	37%	15	56%	2	7%	0	0%	2	7%
Male	16	30	17	57%	8	27%	5	17%	0	0%	5	17%
Non-English Language Learners	43	57	27	47%	23	40%	7	12%	0	0%	7	12%
Economically Disadvantaged	23	33	19	58%	12	36%	2	6%	0	0%	2	6%
Not Economically Disadvantaged	20	24	8	33%	11	46%	5	21%	0	0%	5	21%
Not Migrant	43	57	27	47%	23	40%	7	12%	0	0%	7	12%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	43	56	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	43	57	27	47%	23	40%	7	12%	0	0%	7	12%
Parent Not in Armed Forces	43	57	27	47%	23	40%	7	12%	0	0%	7	12%

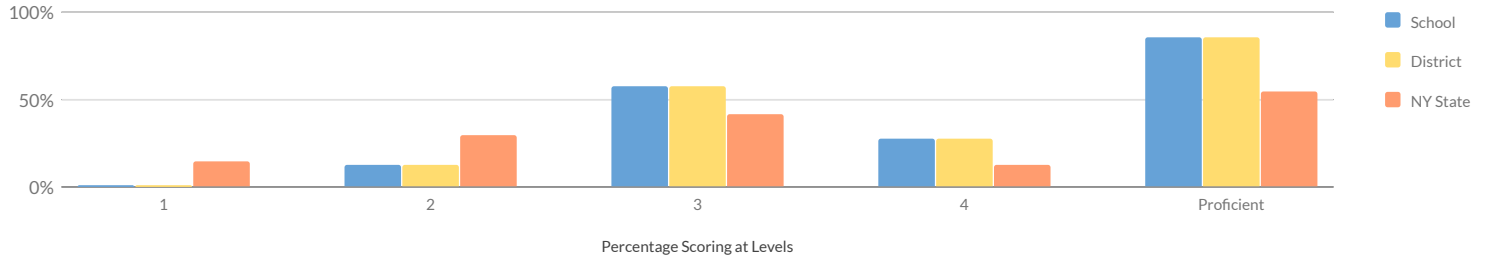
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	23	76	1	1%	10	13%	44	58%	21	28%	65	86%
Regents 8	-	9	0	0%	0	0%	2	22%	7	78%	9	100%
Combined 8	23	85	1	1%	10	12%	46	54%	28	33%	74	87%
Grades 4&8	23	85	1	1%	10	12%	46	54%	28	33%	74	87%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

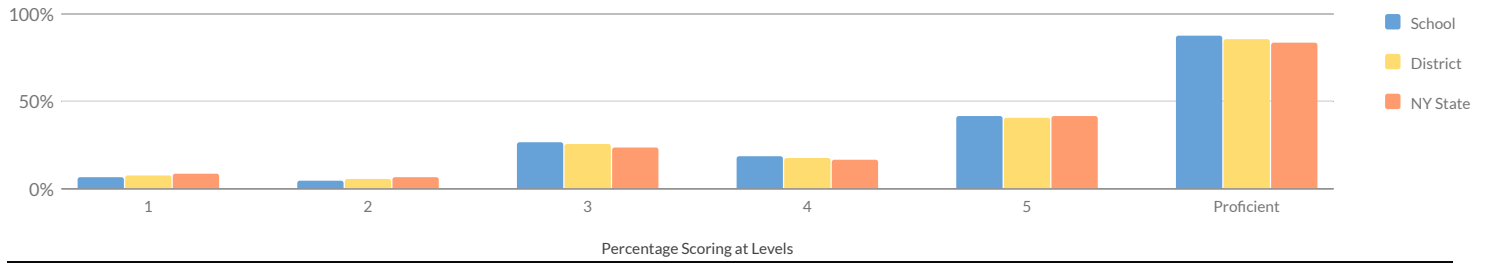


MEAN SCORE: 77

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	76	1	1%	10	13%	44	58%	21	28%	65	86%
General Education	21	66	0	0%	6	9%	39	59%	21	32%	60	91%
Students with Disabilities	2	10	1	10%	4	40%	5	50%	0	0%	5	50%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	23	74	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	76	1	1%	10	13%	44	58%	21	28%	65	86%
Female	16	37	0	0%	3	8%	23	62%	11	30%	34	92%
Male	7	39	1	3%	7	18%	21	54%	10	26%	31	79%
Non-English Language Learners	23	76	1	1%	10	13%	44	58%	21	28%	65	86%
Economically Disadvantaged	13	42	1	2%	8	19%	24	57%	9	21%	33	79%
Not Economically Disadvantaged	10	34	0	0%	2	6%	20	59%	12	35%	32	94%
Not Migrant	23	76	1	1%	10	13%	44	58%	21	28%	65	86%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	23	75	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	23	76	1	1%	10	13%	44	58%	21	28%	65	86%
Parent Not in Armed Forces	23	76	1	1%	10	13%	44	58%	21	28%	65	86%

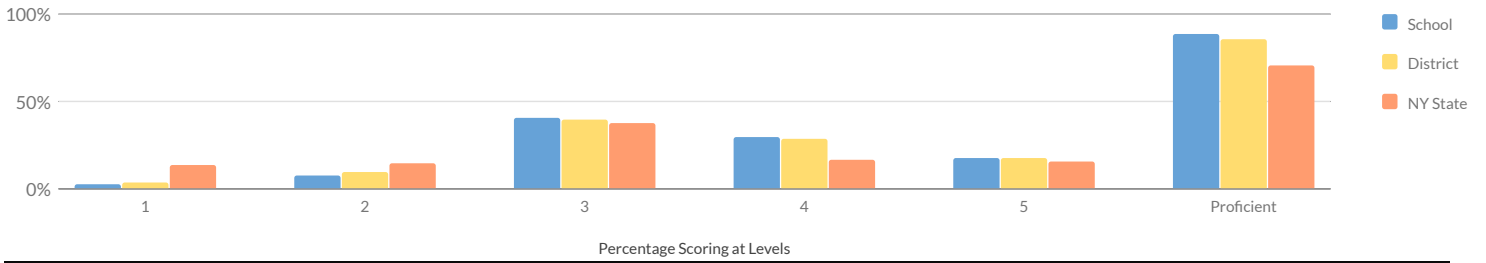
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



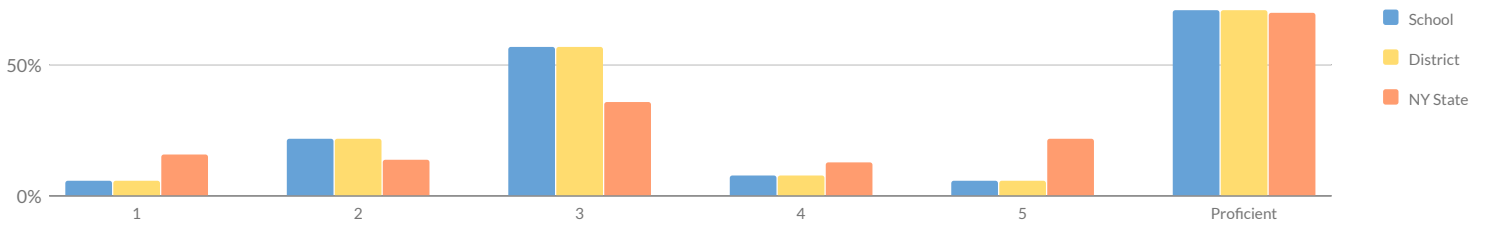
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	6	7%	4	5%	23	27%	16	19%	36	42%	75	88%
General Education	72	1	1%	1	1%	18	25%	16	22%	36	50%	70	97%
Students with Disabilities	13	5	38%	3	23%	5	38%	0	0%	0	0%	5	38%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	81	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	85	6	7%	4	5%	23	27%	16	19%	36	42%	75	88%
Female	40	4	10%	2	5%	11	28%	5	13%	18	45%	34	85%
Male	45	2	4%	2	4%	12	27%	11	24%	18	40%	41	91%
Non-English Language Learners	85	6	7%	4	5%	23	27%	16	19%	36	42%	75	88%
Economically Disadvantaged	36	5	14%	2	6%	12	33%	7	19%	10	28%	29	81%
Not Economically Disadvantaged	49	1	2%	2	4%	11	22%	9	18%	26	53%	46	94%
Not Migrant	85	6	7%	4	5%	23	27%	16	19%	36	42%	75	88%
Not Homeless	85	6	7%	4	5%	23	27%	16	19%	36	42%	75	88%
Not in Foster Care	85	6	7%	4	5%	23	27%	16	19%	36	42%	75	88%
Parent Not in Armed Forces	85	6	7%	4	5%	23	27%	16	19%	36	42%	75	88%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



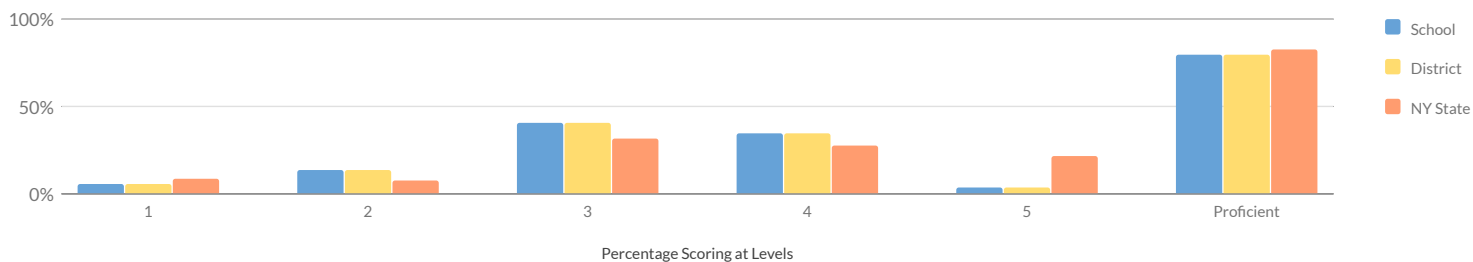
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	3	3%	7	8%	36	41%	26	30%	16	18%	78	89%
General Education	73	0	0%	4	5%	30	41%	24	33%	15	21%	69	95%
Students with Disabilities	15	3	20%	3	20%	6	40%	2	13%	1	7%	9	60%
White	87	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	88	3	3%	7	8%	36	41%	26	30%	16	18%	78	89%
Female	43	1	2%	1	2%	18	42%	13	30%	10	23%	41	95%
Male	45	2	4%	6	13%	18	40%	13	29%	6	13%	37	82%
Non-English Language Learners	88	3	3%	7	8%	36	41%	26	30%	16	18%	78	89%
Economically Disadvantaged	32	3	9%	2	6%	17	53%	8	25%	2	6%	27	84%
Not Economically Disadvantaged	56	0	0%	5	9%	19	34%	18	32%	14	25%	51	91%
Not Migrant	88	3	3%	7	8%	36	41%	26	30%	16	18%	78	89%
Not Homeless	88	3	3%	7	8%	36	41%	26	30%	16	18%	78	89%
Not in Foster Care	88	3	3%	7	8%	36	41%	26	30%	16	18%	78	89%
Parent Not in Armed Forces	88	3	3%	7	8%	36	41%	26	30%	16	18%	78	89%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



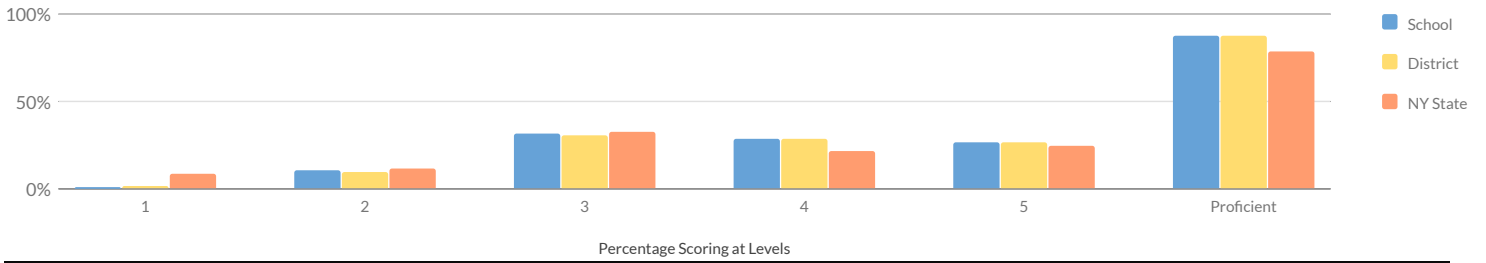
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	4	6%	14	22%	36	57%	5	8%	4	6%	45	71%
General Education	61	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	58	4	7%	13	22%	33	57%	5	9%	3	5%	41	71%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
Female	34	1	3%	8	24%	17	50%	4	12%	4	12%	25	74%
Male	29	3	10%	6	21%	19	66%	1	3%	0	0%	20	69%
Non-English Language Learners	63	4	6%	14	22%	36	57%	5	8%	4	6%	45	71%
Economically Disadvantaged	25	4	16%	6	24%	13	52%	1	4%	1	4%	15	60%
Not Economically Disadvantaged	38	0	0%	8	21%	23	61%	4	11%	3	8%	30	79%
Not Migrant	63	4	6%	14	22%	36	57%	5	8%	4	6%	45	71%
Not Homeless	63	4	6%	14	22%	36	57%	5	8%	4	6%	45	71%
Not in Foster Care	63	4	6%	14	22%	36	57%	5	8%	4	6%	45	71%
Parent Not in Armed Forces	63	4	6%	14	22%	36	57%	5	8%	4	6%	45	71%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



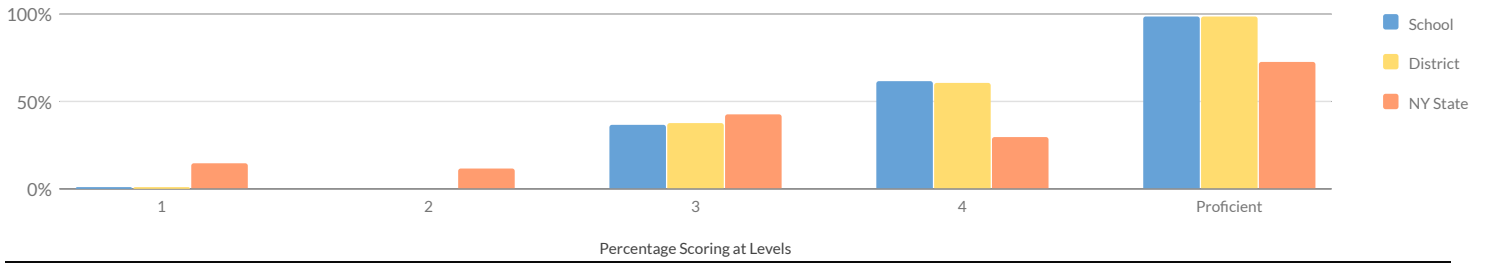
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	3	6%	7	14%	21	41%	18	35%	2	4%	41	80%
General Education	51	3	6%	7	14%	21	41%	18	35%	2	4%	41	80%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	50	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	3	6%	7	14%	21	41%	18	35%	2	4%	41	80%
Female	27	3	11%	4	15%	10	37%	9	33%	1	4%	20	74%
Male	24	0	0%	3	13%	11	46%	9	38%	1	4%	21	88%
Non-English Language Learners	51	3	6%	7	14%	21	41%	18	35%	2	4%	41	80%
Economically Disadvantaged	12	2	17%	2	17%	4	33%	4	33%	0	0%	8	67%
Not Economically Disadvantaged	39	1	3%	5	13%	17	44%	14	36%	2	5%	33	85%
Not Migrant	51	3	6%	7	14%	21	41%	18	35%	2	4%	41	80%
Not Homeless	51	3	6%	7	14%	21	41%	18	35%	2	4%	41	80%
Not in Foster Care	51	3	6%	7	14%	21	41%	18	35%	2	4%	41	80%
Parent Not in Armed Forces	51	3	6%	7	14%	21	41%	18	35%	2	4%	41	80%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



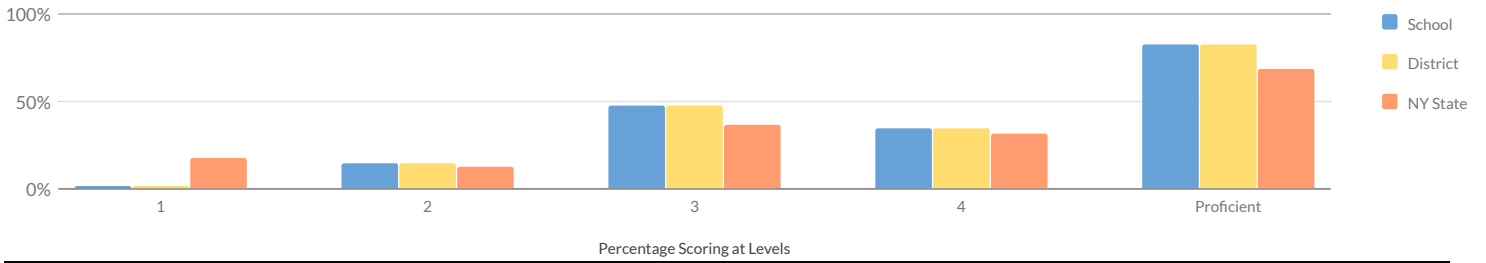
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	1	1%	10	11%	30	32%	28	29%	26	27%	84	88%
General Education	86	1	1%	4	5%	28	33%	28	33%	25	29%	81	94%
Students with Disabilities	9	0	0%	6	67%	2	22%	0	0%	1	11%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	91	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	95	1	1%	10	11%	30	32%	28	29%	26	27%	84	88%
Female	49	1	2%	4	8%	15	31%	13	27%	16	33%	44	90%
Male	46	0	0%	6	13%	15	33%	15	33%	10	22%	40	87%
Non-English Language Learners	95	1	1%	10	11%	30	32%	28	29%	26	27%	84	88%
Economically Disadvantaged	39	1	3%	7	18%	16	41%	8	21%	7	18%	31	79%
Not Economically Disadvantaged	56	0	0%	3	5%	14	25%	20	36%	19	34%	53	95%
Not Migrant	95	1	1%	10	11%	30	32%	28	29%	26	27%	84	88%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	94	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	95	1	1%	10	11%	30	32%	28	29%	26	27%	84	88%
Parent Not in Armed Forces	95	1	1%	10	11%	30	32%	28	29%	26	27%	84	88%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



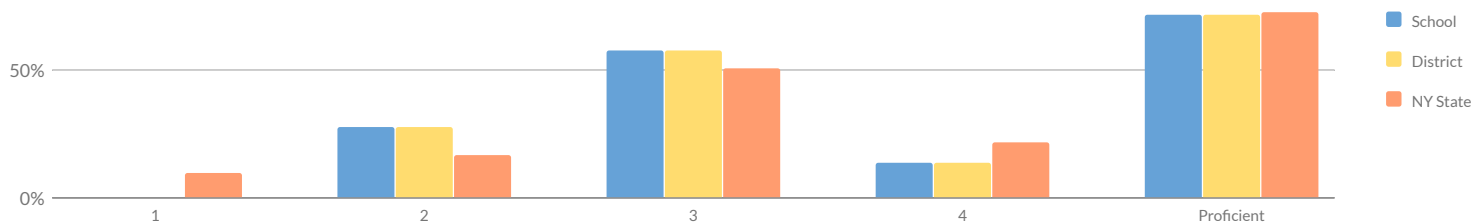
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	94	1	1%	0	0%	35	37%	58	62%	93	99%
General Education	85	0	0%	0	0%	28	33%	57	67%	85	100%
Students with Disabilities	9	1	11%	0	0%	7	78%	1	11%	8	89%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	91	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	94	1	1%	0	0%	35	37%	58	62%	93	99%
Female	43	0	0%	0	0%	16	37%	27	63%	43	100%
Male	51	1	2%	0	0%	19	37%	31	61%	50	98%
Non-English Language Learners	94	1	1%	0	0%	35	37%	58	62%	93	99%
Economically Disadvantaged	40	1	3%	0	0%	22	55%	17	43%	39	98%
Not Economically Disadvantaged	54	0	0%	0	0%	13	24%	41	76%	54	100%
Not Migrant	94	1	1%	0	0%	35	37%	58	62%	93	99%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	93	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	94	1	1%	0	0%	35	37%	58	62%	93	99%
Parent Not in Armed Forces	94	1	1%	0	0%	35	37%	58	62%	93	99%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	1	2%	8	15%	25	48%	18	35%	43	83%
General Education	48	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
White	50	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	52	1	2%	8	15%	25	48%	18	35%	43	83%
Female	31	1	3%	3	10%	14	45%	13	42%	27	87%
Male	21	0	0%	5	24%	11	52%	5	24%	16	76%
Non-English Language Learners	52	1	2%	8	15%	25	48%	18	35%	43	83%
Economically Disadvantaged	12	0	0%	4	33%	5	42%	3	25%	8	67%
Not Economically Disadvantaged	40	1	3%	4	10%	20	50%	15	38%	35	88%
Not Migrant	52	1	2%	8	15%	25	48%	18	35%	43	83%
Not Homeless	52	1	2%	8	15%	25	48%	18	35%	43	83%
Not in Foster Care	52	1	2%	8	15%	25	48%	18	35%	43	83%
Parent Not in Armed Forces	52	1	2%	8	15%	25	48%	18	35%	43	83%

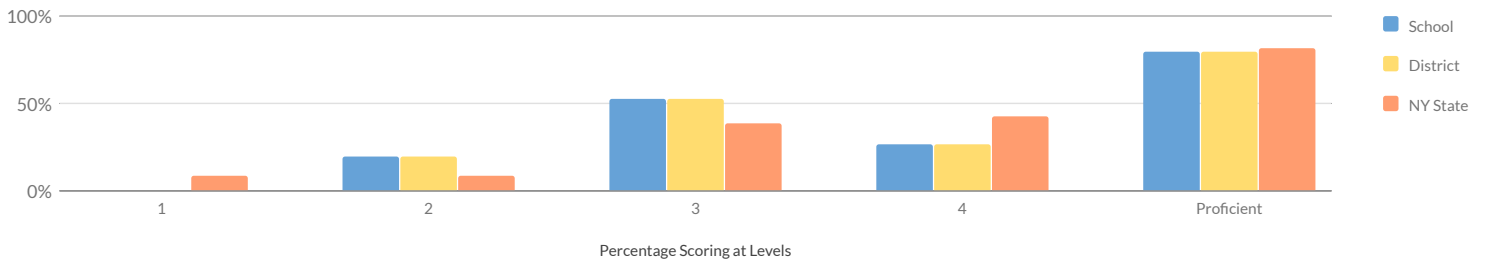
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

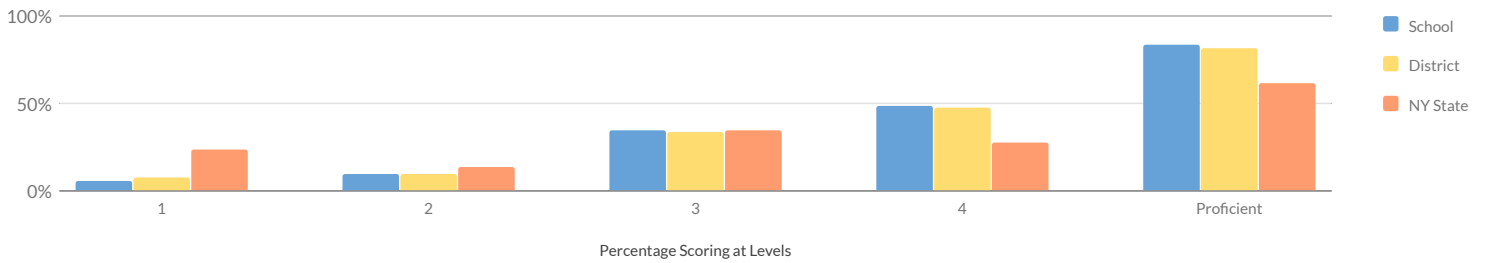
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	43	0	0%	12	28%	25	58%	6	14%	31	72%
General Education	43	0	0%	12	28%	25	58%	6	14%	31	72%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
White	41	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	43	0	0%	12	28%	25	58%	6	14%	31	72%
Female	26	0	0%	10	38%	12	46%	4	15%	16	62%
Male	17	0	0%	2	12%	13	76%	2	12%	15	88%
Non-English Language Learners	43	0	0%	12	28%	25	58%	6	14%	31	72%
Economically Disadvantaged	10	0	0%	6	60%	3	30%	1	10%	4	40%
Not Economically Disadvantaged	33	0	0%	6	18%	22	67%	5	15%	27	82%
Not Migrant	43	0	0%	12	28%	25	58%	6	14%	31	72%
Not Homeless	43	0	0%	12	28%	25	58%	6	14%	31	72%
Not in Foster Care	43	0	0%	12	28%	25	58%	6	14%	31	72%
Parent Not in Armed Forces	43	0	0%	12	28%	25	58%	6	14%	31	72%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



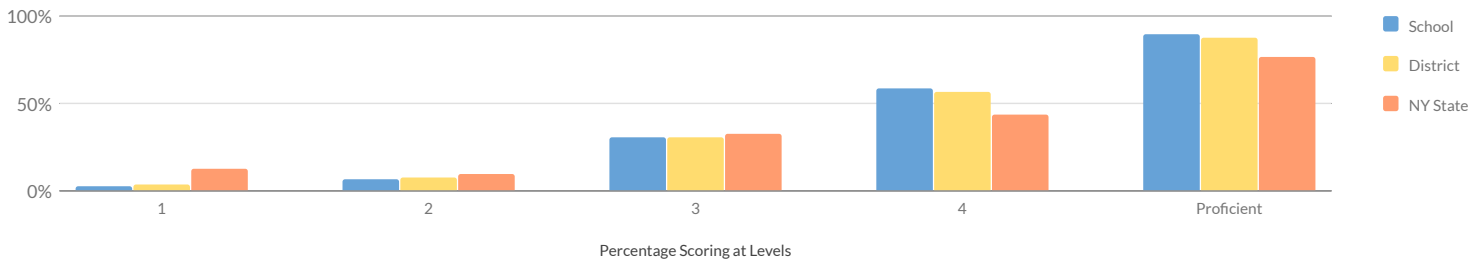
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	3	20%	8	53%	4	27%	12	80%
General Education	15	0	0%	3	20%	8	53%	4	27%	12	80%
White	15	0	0%	3	20%	8	53%	4	27%	12	80%
Female	8	0	0%	1	13%	4	50%	3	38%	7	88%
Male	7	0	0%	2	29%	4	57%	1	14%	5	71%
Non-English Language Learners	15	0	0%	3	20%	8	53%	4	27%	12	80%
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	14	–	–	–	–	–	–	–	–	–	–
Not Migrant	15	0	0%	3	20%	8	53%	4	27%	12	80%
Not Homeless	15	0	0%	3	20%	8	53%	4	27%	12	80%
Not in Foster Care	15	0	0%	3	20%	8	53%	4	27%	12	80%
Parent Not in Armed Forces	15	0	0%	3	20%	8	53%	4	27%	12	80%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	98	6	6%	10	10%	34	35%	48	49%	82	84%
General Education	88	3	3%	8	9%	30	34%	47	53%	77	88%
Students with Disabilities	10	3	30%	2	20%	4	40%	1	10%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	94	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	98	6	6%	10	10%	34	35%	48	49%	82	84%
Female	49	0	0%	7	14%	18	37%	24	49%	42	86%
Male	49	6	12%	3	6%	16	33%	24	49%	40	82%
Non-English Language Learners	98	6	6%	10	10%	34	35%	48	49%	82	84%
Economically Disadvantaged	39	3	8%	3	8%	20	51%	13	33%	33	85%
Not Economically Disadvantaged	59	3	5%	7	12%	14	24%	35	59%	49	83%
Not Migrant	98	6	6%	10	10%	34	35%	48	49%	82	84%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	97	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	98	6	6%	10	10%	34	35%	48	49%	82	84%
Parent Not in Armed Forces	98	6	6%	10	10%	34	35%	48	49%	82	84%

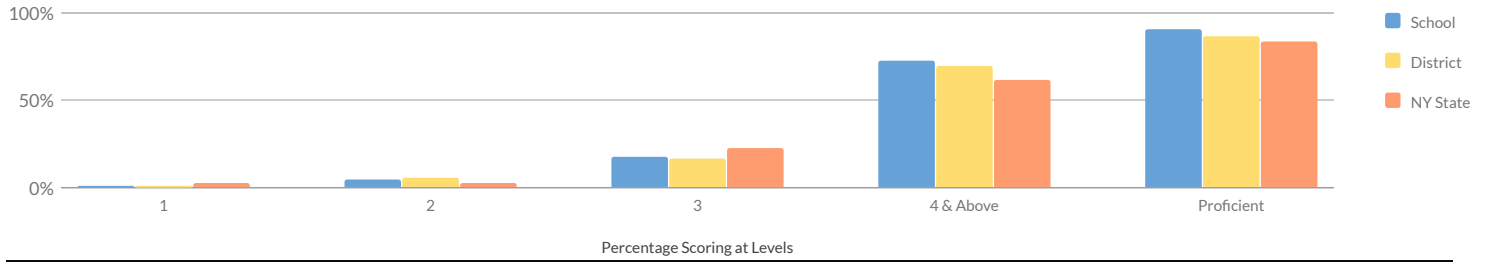
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	88	3	3%	6	7%	27	31%	52	59%	79	90%
General Education	74	0	0%	3	4%	21	28%	50	68%	71	96%
Students with Disabilities	14	3	21%	3	21%	6	43%	2	14%	8	57%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	85	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	88	3	3%	6	7%	27	31%	52	59%	79	90%
Female	40	2	5%	5	13%	13	33%	20	50%	33	83%
Male	48	1	2%	1	2%	14	29%	32	67%	46	96%
Non-English Language Learners	88	3	3%	6	7%	27	31%	52	59%	79	90%
Economically Disadvantaged	38	2	5%	5	13%	17	45%	14	37%	31	82%
Not Economically Disadvantaged	50	1	2%	1	2%	10	20%	38	76%	48	96%
Not Migrant	88	3	3%	6	7%	27	31%	52	59%	79	90%
Not Homeless	88	3	3%	6	7%	27	31%	52	59%	79	90%
Not in Foster Care	88	3	3%	6	7%	27	31%	52	59%	79	90%
Parent Not in Armed Forces	88	3	3%	6	7%	27	31%	52	59%	79	90%

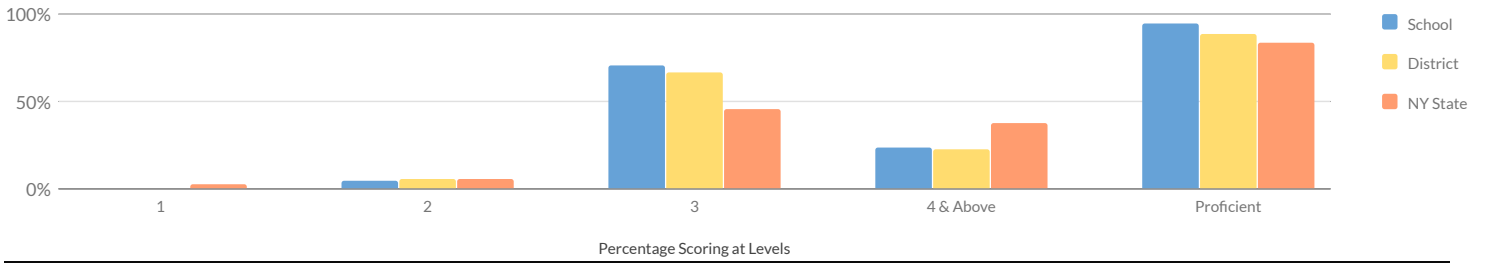
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



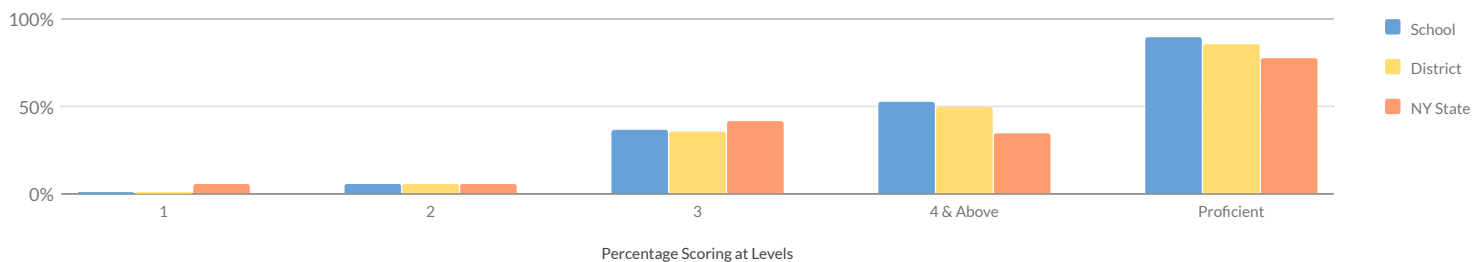
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	2	3%	76	97%	1	1%	4	5%	14	18%	57	73%	71	91%
General Education	72	1	1%	71	99%	1	1%	2	3%	12	17%	56	78%	68	94%
Students with Disabilities	6	1	17%	5	83%	0	0%	2	33%	2	33%	1	17%	3	50%
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	74	2	—	72	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	78	2	3%	76	97%	1	1%	4	5%	14	18%	57	73%	71	91%
Female	46	1	2%	45	98%	1	2%	2	4%	7	15%	35	76%	42	91%
Male	32	1	3%	31	97%	0	0%	2	6%	7	22%	22	69%	29	91%
Non-English Language Learners	78	2	3%	76	97%	1	1%	4	5%	14	18%	57	73%	71	91%
Economically Disadvantaged	48	1	2%	47	98%	1	2%	3	6%	10	21%	33	69%	43	90%
Not Economically Disadvantaged	30	1	3%	29	97%	0	0%	1	3%	4	13%	24	80%	28	93%
Not Migrant	78	2	3%	76	97%	1	1%	4	5%	14	18%	57	73%	71	91%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	2	—	75	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	2	3%	76	97%	1	1%	4	5%	14	18%	57	73%	71	91%
Parent Not in Armed Forces	78	2	3%	76	97%	1	1%	4	5%	14	18%	57	73%	71	91%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



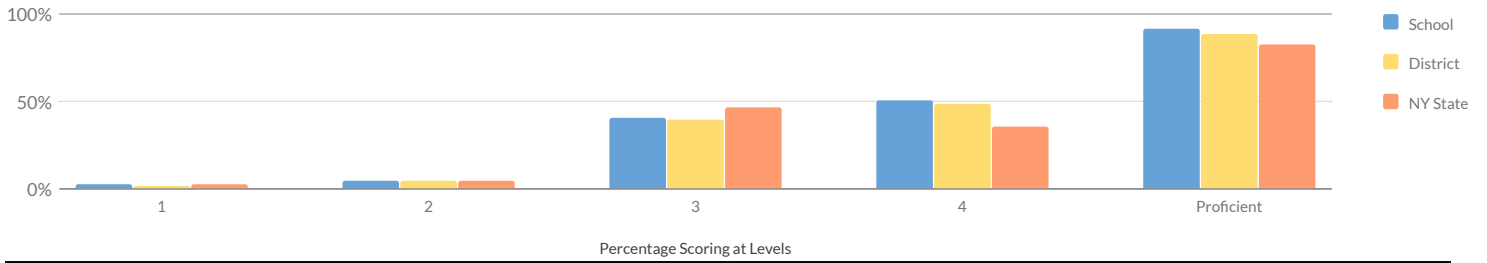
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	0	0%	78	100%	0	0%	4	5%	55	71%	19	24%	74	95%
General Education	72	0	0%	72	100%	0	0%	1	1%	52	72%	19	26%	71	99%
Students with Disabilities	6	0	0%	6	100%	0	0%	3	50%	3	50%	0	0%	3	50%
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	74	0	—	74	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	78	0	0%	78	100%	0	0%	4	5%	55	71%	19	24%	74	95%
Female	46	0	0%	46	100%	0	0%	2	4%	33	72%	11	24%	44	96%
Male	32	0	0%	32	100%	0	0%	2	6%	22	69%	8	25%	30	94%
Non-English Language Learners	78	0	0%	78	100%	0	0%	4	5%	55	71%	19	24%	74	95%
Economically Disadvantaged	48	0	0%	48	100%	0	0%	3	6%	37	77%	8	17%	45	94%
Not Economically Disadvantaged	30	0	0%	30	100%	0	0%	1	3%	18	60%	11	37%	29	97%
Not Migrant	78	0	0%	78	100%	0	0%	4	5%	55	71%	19	24%	74	95%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	0	—	77	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	0	0%	78	100%	0	0%	4	5%	55	71%	19	24%	74	95%
Parent Not in Armed Forces	78	0	0%	78	100%	0	0%	4	5%	55	71%	19	24%	74	95%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



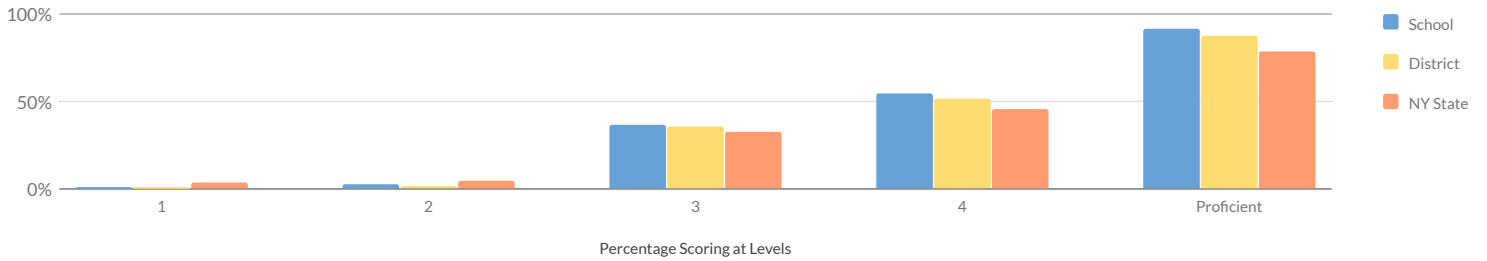
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	2	3%	76	97%	1	1%	5	6%	29	37%	41	53%	70	90%
General Education	72	1	1%	71	99%	1	1%	3	4%	27	38%	40	56%	67	93%
Students with Disabilities	6	1	17%	5	83%	0	0%	2	33%	2	33%	1	17%	3	50%
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	74	2	—	72	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	78	2	3%	76	97%	1	1%	5	6%	29	37%	41	53%	70	90%
Female	46	1	2%	45	98%	1	2%	2	4%	19	41%	23	50%	42	91%
Male	32	1	3%	31	97%	0	0%	3	9%	10	31%	18	56%	28	88%
Non-English Language Learners	78	2	3%	76	97%	1	1%	5	6%	29	37%	41	53%	70	90%
Economically Disadvantaged	48	1	2%	47	98%	1	2%	5	10%	19	40%	22	46%	41	85%
Not Economically Disadvantaged	30	1	3%	29	97%	0	0%	0	0%	10	33%	19	63%	29	97%
Not Migrant	78	2	3%	76	97%	1	1%	5	6%	29	37%	41	53%	70	90%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	2	—	75	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	2	3%	76	97%	1	1%	5	6%	29	37%	41	53%	70	90%
Parent Not in Armed Forces	78	2	3%	76	97%	1	1%	5	6%	29	37%	41	53%	70	90%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	0	0%	78	100%	2	3%	4	5%	32	41%	40	51%	72	92%
General Education	72	0	0%	72	100%	1	1%	2	3%	29	40%	40	56%	69	96%
Students with Disabilities	6	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	74	0	—	74	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	78	0	0%	78	100%	2	3%	4	5%	32	41%	40	51%	72	92%
Female	46	0	0%	46	100%	2	4%	2	4%	20	43%	22	48%	42	91%
Male	32	0	0%	32	100%	0	0%	2	6%	12	38%	18	56%	30	94%
Non-English Language Learners	78	0	0%	78	100%	2	3%	4	5%	32	41%	40	51%	72	92%
Economically Disadvantaged	48	0	0%	48	100%	1	2%	4	8%	25	52%	18	38%	43	90%
Not Economically Disadvantaged	30	0	0%	30	100%	1	3%	0	0%	7	23%	22	73%	29	97%
Not Migrant	78	0	0%	78	100%	2	3%	4	5%	32	41%	40	51%	72	92%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	0	—	77	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	0	0%	78	100%	2	3%	4	5%	32	41%	40	51%	72	92%
Parent Not in Armed Forces	78	0	0%	78	100%	2	3%	4	5%	32	41%	40	51%	72	92%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	3	4%	75	96%	1	1%	2	3%	29	37%	43	55%	72	92%
General Education	72	1	1%	71	99%	0	0%	1	1%	28	39%	42	58%	70	97%
Students with Disabilities	6	2	33%	4	67%	1	17%	1	17%	1	17%	1	17%	2	33%
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	74	3	—	71	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	78	3	4%	75	96%	1	1%	2	3%	29	37%	43	55%	72	92%
Female	46	1	2%	45	98%	0	0%	2	4%	19	41%	24	52%	43	93%
Male	32	2	6%	30	94%	1	3%	0	0%	10	31%	19	59%	29	91%
Non-English Language Learners	78	3	4%	75	96%	1	1%	2	3%	29	37%	43	55%	72	92%
Economically Disadvantaged	48	2	4%	46	96%	1	2%	2	4%	24	50%	19	40%	43	90%
Not Economically Disadvantaged	30	1	3%	29	97%	0	0%	0	0%	5	17%	24	80%	29	97%
Not Migrant	78	3	4%	75	96%	1	1%	2	3%	29	37%	43	55%	72	92%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	3	—	74	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	3	4%	75	96%	1	1%	2	3%	29	37%	43	55%	72	92%
Parent Not in Armed Forces	78	3	4%	75	96%	1	1%	2	3%	29	37%	43	55%	72	92%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms